

St Philip's Catholic Primary School



**Our Pupil Premium funding for academic year 2017/18:
£141,240**

What is pupil premium?

Pupil Premium is additional Government funding to raise achievement amongst disadvantaged children. It is to help schools to close the gap between children from low income / disadvantaged families and others. Pupil Premium is for pupils from Reception to Year 11 who are from low income families and are eligible for Free School Meals. Any child that has been registered for Free School Meals over the past six years is eligible. Any children who are 'Looked After' or whose parents are in the armed forces are included and also attract another source of funding per child per term for the school to use to support.

The main barriers to educational achievement faced by eligible pupils our school:

Our eligible children face many of the same barriers to achievement as other children in our school. These barriers include:

- Parents not being sure of how to help their child with their learning.
- Families not having time to spend on homework or reading due to busy lifestyles, children struggling to concentrate, children having difficulties behaving appropriately.
- Families experiencing specific learning difficulties, social and emotional needs, domestic problems, low self-esteem and other issues that affect the children's ability to achieve.
- In addition last year some pupil premium children were persistently absent.

How we spent our allocation last year 2016-2017

Last year we spent our pupil premium on:

- Additional teaching assistants in Key Stage 2
- An additional support teacher in Year 6 in the Spring term up to SATS.
- Providing pre-booster classes for children after school and 1:1 tuition.
- Providing subsidies for trips and visits so that all children can access these opportunities

- Supported families with transport to school to ensure children are in school from families that live a distance away.
- Providing support with family situations with before and after school provision.
- Providing families with school uniform support.

How the way we spent our allocation made a difference to disadvantaged pupils.

In key stage 2 there were 16 disadvantaged children.

- In reading KS2 has a progress score of +0.1 and in the top 40% of school in the country (2nd quintile).
- In writing score of +4.5 and in the top 20% of schools (1st quintile)
- In maths score of +0.5 and in the top 40% of schools (2nd quintile)

In Key stage 1 there were 14 disadvantaged children.

- KS1 reading disadvantaged at expected standard was 93% compared to national other pupils figure of 79%.
- KS1 reading disadvantaged greater depth was 21% compared to national other pupils figure of 28%.
- KS1 writing disadvantaged at expected standard was 93% compared to 72% national other pupils figure of 72%.
- KS1 writing disadvantaged greater depth was 14% compared to national other pupils figure of 18%.
- KS1 maths disadvantaged at expected standard was 93% compared to national other pupils figure of 79%
- KS1 maths disadvantaged greater depth was 21% compared to national other pupils figure of 23%.
- In Year 1 there were 11 disadvantaged children. 91% of disadvantaged children passed the phonic check compared to a national figure for all pupils of 84%.
- In EYFS (reception) there were 11 disadvantaged children in 2016/17. There is no progress measure for EYFS, only attainment of the early learning goal and expected standards in key areas. They did not meet the early learning goal.

Planned use of Pupil Premium Funding 2017-2018

We are focused on improving progress rates in reading for pupil premium children and in particular those with low or middle prior attainment.

- This year we will be using some of pupil premium to provide an additional qualified teacher in year 6 who will help to ensure children eligible for pupil premium receive additional support.
- Also an additional teacher to support in EYFS for three days to support language with Pupil Premium children.
- Additional teaching assistants in EYFS to support with Communication and language and literacy.
- In addition we will also use our funding to provide additional teaching assistants (over and above what would normally be provided) in our Key Stage 1 classes who will provide dedicated additional support to our pupil premium eligible children every week.
- In addition, recruit another teaching assistant for year 1 to enable a more experienced teaching assistant to work with small targeted groups .This support may be one to one tuition, mentoring, small group support or in-class support in particular to support in reading to support rising attainment.
- To recruit another teaching assistant for lower Key stage 2 to support children with pupil premium children within targeted groups.
- We aim to work closely with families to support with attendance issues and concerns.
- We aim to continue to provide high quality resources to support good quality teaching across the school through the curriculum.
- All pupils will have access to breakfast and afterschool clubs, booster classes ICT clubs to support with learning.
- Additional quality reading books will be purchased to support the library where children will have access too with the support of our librarian.
- Attendance interventions put in place with reward visits, certificates to parents and reward prizes.
- We intend to use pupil premium to provide subsidies for Educational Visits (day trips and residential) so that all pupils can access experience for enrichment and raise aspirations.

How we measure the impact of pupil premium

We carefully track the progress of all pupils at St Philip's. The children are tested and / or teacher assessed every term and progress is carefully monitored. If any child is falling behind then rapid interventions are put in place. Teachers are accountable to the headteacher for the progress of the children in their care. The headteacher and deputy head conduct termly pupil progress meetings with all teachers. They also monitor the provision in the classrooms every half term and scrutinize the pupil's books weekly. This high level of monitoring enables us to ensure our use of the pupil premium is effective. If we find any provision is not

effective then we immediately change what we are doing to ensure all children, including those eligible for the pupil premium, are making good progress.