

St Philip's RC School - Overview of planned Sports Premium Spending 2015 – 2016

Total allocation 2015-6: £8900

Aims of sports premium funding

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

Spending on	Target group	Linked sports premium aim	Why?	Anticipated cost	Anticipated success criteria	Impact
Website – Cyber Coach	Whole School	2 4	To keep children active breakfast club, wet play and to assist in class room. Additional exercise to increase exercise. Learning new dances from different cultures.	600.00	More active children. Need to encourage new staff to use for starters or warm ups.	Children were more active during wet play. This also assisted breakfast club and after school clubs.
Sandwell Leisure Supporting PE. CPD for all teachers. Training staff to deliver a variety of different sports.	All key stages. Baseline assessment and assess impact.	1 2 3 4	To improve health and fitness levels. To introduce children to different sport experiences. To enable staff to learn new skills from watching experts teach. Team teaching with experts in order to gain more confidence and experience.	4500.00	Children having a baseline point in order to see impact. Staff learning new skills. Children to understanding more about physical activity and the impact.	Teachers ore upskilled and confident. LSP's more involved and identifying children that may need support. Children more physically active throughout the lesson. Children keen to be more active during the school day. (break times and lunch time)
Transport to compete with other school	Key Stage 1/Key stage 2	2	To gain confidence while competing with other schools. To also experience a variety of different competing sports.	£900.00	Children joined clubs outside of school after these new sports experiences, Children becoming more competitive,	Won GOLD mark sports from intra and inner competitions, In order to ensure sustainability plan is to have more competitions in St Philip's with classes competing and more local schools.

Dance Desk	Whole School	1 2 3 4	P.E. consultancy and staff training	£600.00	From staff training more upskilled and confident staff. Aware of importance of PE.	Staff more aware of assessment and what is expected in PE on a daily basis.
Leadership & management / Coordinator release	coordinator / staff Whole school	1 2 3	Provide subscription to Coordinator network including CPD. National & professional support memberships. To improve teaching and provide new ideas for the new curriculum. To improve confidence of teachers to deliver high quality PE - Half term release for coordinator	□ day weekly release (mainly internal cover/some supply) £500 coordinator network	Coordinator upskilled and able to support development of other staff Membership of professional organisations (AfPE) ensures school has latest knowledge and guidance, resources Teachers upskilled impacting positively on pupil achievement and quality of teaching and learning which will be at least good	This has provided support for other staff improving teaching Arranged attendance at events and meeting for PE co-ordinator or a member of staff to up level PE at St Philip's.
LSP – Change 4 Life training. Dance LSP - Training	Training of more staff in areas to support after school clubs.	1 2 3 4	To improve staff with their confidence in clubs. To improve teaching of different sports.	300.00 part funded by dance desk.	Staff upskilled. Quality of teaching improved.	Sustainable because staff will continue these activities at break times and after school clubs. Also encouraging children to do activities at break times.
Improving swimming in St Philip's. Year 4 attend swimming for a term. PILOT Year 2 to begin to learn to swim.	Year 2 Funding to encourage more children to learn to swim.		To continue improvement with water safety. Goal to be confident swimmers as they continue into Key Stage 2.	500.00	All children confident with water and safety. Children keen to continue with swimming out of school. More children upskilling their water skills. Children learning to swim	All children very aware of water safety. More children attending swimming lessons outside school hours.
Skipping encourage daily – All classes	All pupils Staff	1 2	British Heart Foundation Day to raise awareness	See TLR for Coordinator	Pupils' health and fitness improves	Every child in school had the opportunity to experience

participating in skipping daily. Encourage through challenges and competitions.		3 4	To hold change 4 life activity work shop to learn new skipping activities and games in school To encourage skipping as a lunch activity to promote a different sport, engagement in sport and physical fitness		Children learn a new sport Teachers and support staff learn how to use skipping to promote positive physical and social outcomes for pupils Skipping continues after the special event as a regular activity at lunchtimes and in PE lessons	different activities and physical activity. Children understand the benefits of skipping and have the option to partake in skipping at lunchtimes which many do. Children have a positive outlook on keeping fit and healthy.
TLR for coordinator	PE coordinator	1 2 3 4	To recognise value of role of PE coordinator To promote accountability for impact of PE development plan To promote accountability for use and impact of sports premium	£1000	Coordinator makes a positive impact on development of staff, provision for sport and physical health and well-being of pupils Sports premium spent effectively and governors informed of impact	Coordinator has highly positive impact and organises events/training e.g. skipping day (legacy as skipping continues), sports day and participation in events.
TOTAL SPEND				£8900.00		
Other activity and funding to supplement sports premium and promote sport and healthy lifestyles:	<p>Funding also contributed to skipping ropes for every child. Football kits kept in school to represent St Philips. To ensure all teachers are regularly keeping children in their classes physically active. Monitor that every child continues to use their skipping rope daily. To continue monitor activity during the school day. To work with Engage to Compete to embed and further develop provision, particularly at lunchtime. Participate in school workshops and visitors that motivate healthy lifestyles. To continue to raise football interest in both girls and boys. Continue to compete in schools in our borough. Gold cards given to individual pupils to motivate them to become interested in active healthy life changes. Change 4 life club free. Give children a voice to choose the activities. Participate in inter-Academy sports day at Hadley Stadium June 16 funded from Academy funding School sports day Sandwell Leisure to meet with PE co-Ordinator. Update progression in PE in team teaching. Monitor results of PE at lunchtime/after school clubs Children in Key Stage 2 will attend residential which include high level of physical activity and outdoor adventure sports Additional equipment will be funded from budget for lunchtimes/PE curriculum Warburton's healthy eating workshops for Y3/2- Autumn 15 Passport for life cards given to all children to encourage active participation. P.E. Day whole school with an athlete getting all children involved. To ensure provision for sport at new school will promote sport and healthy lifestyles</p>					

	<p>Update and promote healthy eating policy and ensure food and drinks comply with school food standards Regular questionnaires reviewed from children, parents and staff to ensure PE is sustainable and children continue with healthy active life styles.</p>
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