

St Philip's Catholic Primary School



CRC Article 29(goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Teaching and Learning

Rationale

The principles of teaching and learning which guide the work in our school are as follows:

To include all pupils in a culture of high expectations of work and behaviour

To enable all pupils to achieve their best

To establish the centrality of literacy and numeracy across the curriculum

To infuse learning skills across the curriculum, thus enriching the learning experience

To encourage independent learning

Strategies and guidance

Lessons will:

Clarify objectives and progression

Identify clearly the subject knowledge to be taught

Include different learning style opportunities so that all pupils are able to learn in their preferred style

Include references to differentiated work to enable all pupils, whatever their ability, to learn effectively

Provide opportunities for challenging tasks for the more able

Provide opportunities for developing independent learning

Identify appropriate and planned use of technology

Identify the skills being taught in the lesson

Teachers will:

Focus and structure their teaching so that pupils are clear about what is to be learned and how, and how it fits with what they know already, referring to the skills of Blooms Taxonomy

Refer to the Bloom's skills at relevant points both during and at the end of lessons

Actively engage pupils in their learning so that they can make their own meaning from it and decide the skills they need to apply during a given lesson

Make clear what the Steps to Success/ success criteria are at the beginning of the lesson

Use assessment for learning to help pupils to reflect on what their next learning steps will be and how to achieve them

Use teaching assistants effectively

Give positive feedback to all children, using What Went Well and Now... (include displaying work, and rewards in line with School policy)

Set homework in line with the homework timetable and school policy document (see Homework policy)

Follow Behaviour policy

Lessons will:

Have learning objectives / Success Criteria and Steps to Success communicated to the children

Have differentiated work available, with extension work for those who have completed work - not more of the same

Have R and R time where children are given the chance to read and respond marking

Have the skills being used during the lesson identified

Pupils will:

Be encouraged to take pride in their work and the achievement of others

Be encouraged to respond with enthusiasm

Evaluate their own work in line with our schools marking policy