

St. Philip's Catholic Primary School



Sex & Relationships Policy

Autumn 2018

School Mission Statement

'Learning and working together through Christ'

God is therefore at the heart of our school. It is our role to teach the message of the Gospels. The Gospel values of trust, honesty, and forgiveness, loving and caring for one another are part of our everyday life. These values are reflected in our curriculum and as a result each individual is encouraged to use God's gifts fully to realise his/her potential.

Rationale for SRE

Pupil's personal, social, health and emotional development are promoted in our school by a supportive school ethos, where all are valued and encouraged, where positive relationships are seen as important and there is a safe and secure learning atmosphere. In our school, sex and relationships education is offered as part of an integrated programme of family life. The pupils are aided to develop an understanding that sexuality and human development are related to their faith. It promotes a gradual understanding and healthy appreciation of self growth, relationships, love, marriage and family life.

Themes covered from Foundation Stage to Year 6

We follow the scheme 'Journey in Love' written by Sister Jude Groden, as recommended by the diocese. The Units that we cover are:

- NURSERY - Wonder at God's Love
- RECEPTION - God loves each of us in our uniqueness
- YEAR ONE - We meet God's love in our family
- YEAR TWO - We meet God's love in the community
- YEAR THREE - How we live in love
- YEAR FOUR - God loves us in our differences
- YEAR FIVE - Gods loves me in my changing and development
- YEAR SIX - The wonder of God's love in creating new life
- JOURNEY OF LIFE
- SOME PERSPECTIVES ON MARRIAGE

Wonder at God's Love

Children look at their physical characteristics and understand that they are unique. Children understand that they are part of the wonder of God's love and creation. They will know that boys and girls are different and begin to understand what feelings 'look like'.

God Loves Each of Us in Our Uniqueness

Children will know that God has made them unique and that although we are different we are all very special to Him. Children will show the importance of being a good friend.

We Meet God's Love in Our Family

Children will know and understand that they are growing and developing as members of their own family and God's family. They will talk about how babies can grow and change so quickly. Awe and wonder at the uniqueness of everyone's own family.

We Meet God's Love in the Community

Children will know and understand that they are growing and developing in a God-given community. They will learn about belonging and being a good member of their community and how our emotions/feelings can be supported by our community.

How We Live in Love

Studying the virtues of loyalty, responsibility and forgiving. Children will celebrate the power of God's forgiveness. Children will understand how to look after themselves and others and keep themselves safe.

God Loves Us in Our Differences

Know and understand that we are all different and celebrate these differences between us and our friends. Children will appreciate that God's love accepts us all exactly how we are, even when we change. They will celebrate and reflect on their own God given gifts and talents.

Themes covered in RSE in Year 5 and 6

In Year 5 and 6, the children follow the scheme 'Journey in Love' written by Nun, Sister Jude Groden. The units focus on changing development, creation and new life. It aims to provide a curriculum in RSE that is authentic to the church's teachings and acknowledges pupils' stage of physical and sexual development. It is rooted in the belief that we are all made in the image and likeness of God.

We work closely towards the model policy statement for sex and relationship education that is proposed by the Archdiocese of Birmingham.

School also invites the school nurses to come into school to hygiene and development. The children are invited to the talk with parent permission and members of school staff are present to discuss and support.

A parental consultation meeting takes place before the programme begins. Parents are invited to comment on the materials and have the opportunity to withdraw their children at any time. The girls are taught separately to the boys to give both groups the opportunity to discuss any issues or concerns. The girls are led by the female senior leader and the boys by the male senior leader.