

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of using the funding:</p> <p>Our pupils receive good quality teaching in P.E and our internal observations confirm this.</p> <p>Outside providers have worked with each class in school to focus on competitive games and gymnastics. We offer a wide variety of after school clubs throughout the year, offering multiple opportunities for children to take part in sport and exercise classes. Added to their support, there is also team teaching with teachers.</p> <p>We provide weekly sports at lunchtime for all pupils, increasing activity levels at lunchtime as well as fixed equipment on KS1/2 playgrounds to increase physical activity throughout the day.</p> <p>We take part in competitive sports fixtures within school as well as neighbouring schools in a wide variety of sports</p> <p>We have increased our focus on physical activity for health and have successfully introduced the 'daily mile.'</p> <p>Our children have access to high quality sports equipment, coaching, training and playground equipment to encourage participation in physical activity and sport.</p> <p>To support the growing agenda of mental health wellbeing, we as a school have carefully selected physical activities to support children's physical, social and emotional well-being through projects of SMILE, UNIFIED SMILE, TEAMWORX and gardening projects.</p> <p>Uptake of sporting activity as a whole has increased as a result of the initiatives above, especially for girls.</p> <p>We provide extra sports activities for children who have additional needs.</p>	<p>In 2019-20 we will spend our allocation on employing a qualified sports coach to come into school for one full day per week and to deliver our P.E. curriculum to all classes from nursery to Year 6. In addition to this, the sports coach will provide opportunities for the children to be active within breakfast club as well as providing opportunities for additional sports clubs at lunchtime and after school. Class teachers will also take part in the P.E. lessons to continue to deliver their skills of teaching a wide range of sports and physical activities.</p> <p>As well as this, we will spend our future allocation in 2019-20 on a qualified gymnastics and dance teacher to come into school on one afternoon per week to increase opportunities within these activities. Our staff will team teach alongside the qualified gymnastics and dance teacher and learn from an expert how to teach the challenging areas of Physical Education.</p> <p>The result will be all of our teachers will have been fully trained in gymnastics and dance by the end of the programme.</p> <ul style="list-style-type: none"> • The headteacher and P.E. coordinator monitor the provision and also monitor the quality of lessons that our teachers are able to provide following this training. The gymnastics and dance teacher will also provide an after school club for our children. • We also use our funding to pay for transport to sporting fixtures for Pupils and further installing fixed playground equipment. <ul style="list-style-type: none"> • We provide a range of after school and lunchtime sports opportunities throughout the year, to enhance children's experiences with physical activities. Using PE premium money allows children to access a wider range of sports activities which they won't be able to experience without funding.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17850 Total Spend: 18910.93	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of after school clubs in order to engage as many pupils as possible in healthy activity. Arrange for every SEND child to represent the school at a competitive competition / or festival	After school clubs organised for every term with the opportunity for all pupils to access at least one club. Staff to receive CPD so that they are able to lead the ASC confidently and effectively. Staff trained in delivering Change 4 Life ASC during lunchtime and after school. A variety of children from different year groups selected and trained to deliver lunchtime activities with Change 4 Life outcomes Organise for SEND children to attend SMILE and Unified SMILE competitions/festivals. Increase the children's knowledge of maintaining a healthy lifestyle by providing fruit as well as the opportunity for children to take part	£6410.45	76% of children took part in after school clubs in 2018-19. A variety of children from different year groups selected and trained to deliver lunchtime activities with Change 4 Life team. Every SEND child has now represented school at one event. All children across school are provided with a piece of fruit each day. Equipment purchased to support after school clubs. Fixed playground equipment installed on KS1/2 playgrounds.	Continue to provide after school clubs and expand the range of physical activities available. The children who are taking part in after school clubs will develop a knowledge of the importance of a healthy lifestyle. High quality equipment purchased for after school clubs. Fixed playground equipment installed for future cohorts to increase their daily physical activity.

	<p>in 'Change 4 Life' club. Purchase fixed playground equipment to increase daily physical activity.</p> <p>Qualified sports coach to support in breakfast club on one morning per week to provide opportunities for physical activity.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 47%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Use sports teachers from Sandwell Leisure Trust and R&B Gymnastics to provide CPD for all staff through team teaching / coaching.</p>	<p>Continue to provide weekly support from qualified sports coaches from Sandwell leisure trust and R&B gymnastics.</p>	<p>£8850</p>	<p>Internal monitoring shows that the provision for Physical Education is of a high standard, as a result of high quality training and support for teachers.</p>	<p>Continue to provide ongoing practical CPD for all staff in order to continually improve provision for the P.E. curriculum and after school clubs. Teachers will develop their knowledge/understanding and pedagogy of teaching a wide range of sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use sports teachers from Sandwell Leisure Trust and R&B Gymnastics to provide CPD for all staff through team teaching / coaching.	Continue to provide weekly support from qualified sports coaches from Sandwell leisure trust and R&B gymnastics.	See above.	See above	See above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of competitive and non-competitive clubs for physical activity.	Sandwell Leisure Trust to provide a focus on competitive games for all classes throughout the year during P.E. lessons. A wide range of after school clubs organised on a termly basis. Entry into Sandwell competitions for a wide range of sports. Transport arranged for the children to attend competitive sports.	£2723	After school clubs across the year provided a wide range of sports and fitness activities. Uptake of after school activity was strong – 76% of children took part in an after school club.	Continue to arrange a wide variety of sports and non competitive activities for the children to develop their skills in many areas and to understand the importance of a healthy lifestyle and lifelong participation in physical activity. P.E. coach to focus on delivering P.E. curriculum as well as activities before school, at lunch time and after school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the percentage of children actively participating in competitive sports, with an emphasis on girl's participation.</p>	<p>Organise for the girl's football team to participate in the Sandwell girl's football league. School Learning mentor to arrange, train and select children for a wide range of competitive sports. Kit and sports equipment purchased for the children to take part in competitive sport Transport to and from competitive events and festivals.</p>	<p>£927</p>	<p>In 2017-18, one girl took part in the football league, whereas in 2018-19 we now have a full team of girls who take part in regular league fixtures. 5 Girls have been selected for district trials and competitions. One girl represented Sandwell in the national table tennis competition Pupils have qualified from local competition to the Black country games.</p>	<p>School Learning Mentor to continue to arrange, train and select children for a wide range of competitive sports. Children to be provided with opportunities to trial for district teams and to qualify for high quality events such as the Black Country Games.</p>
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