

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need for 2021:
<p>As a result of using the funding:</p> <ul style="list-style-type: none"> • Our pupils receive good quality teaching in P.E and our internal observations confirm this. <ul style="list-style-type: none"> • Outside providers have continued to work with each class in school to focus on competitive games and gymnastics. Before the closure of school due to Covid-19, We continued to offer a wide variety of after school clubs throughout the year, offering multiple opportunities for children to take part in sport and exercise classes. Added to their support, there is also team teaching with teachers to provide an ongoing legacy of high quality CPD in P.E. teaching. • The outside providers continued to provide weekly sports at lunchtime for all pupils, increasing activity levels at lunchtime as well as using fixed trail equipment on KS1/2 playgrounds to increase physical activity throughout the day. • Participating in competitive sports fixtures within school as well as neighbouring schools in a wide variety of sports was a real success of our school before the closure of school, and we will look to introduce this when possible in 2020-21. • We increased our focus on physical activity for health and successfully introduced the 'daily mile' in school which was also supported by an outside provider. In addition to this, we have also successfully launched the 'WOW' Walk Once a Week to school initiative where the children are challenged to walk to school and receive a badge for doing this. In school competitions and competitions with local schools also takes place to increase the awareness and focus of this in school. 	<ul style="list-style-type: none"> ○ In 2020-21 we will spend our allocation on employing a qualified sports coach to come into school for one per week and to work with our teachers to deliver our P.E. curriculum to all classes from nursery to Year 6. We will ensure that the children receive a broad and balanced P.E. curriculum, with a half termly focus to ensure full access to the P.E. curriculum. ○ The children will be assessed throughout each topic, including a baseline and end point assessment, to ensure progress in P.E. is monitored and to inform future teaching and learning. ○ In addition to this, the sports coach will provide opportunities for the children with additional sports clubs at lunchtime and after school. Class teachers will also take part in the P.E. lessons to continue to deliver their skills of teaching a wide range of sports and physical activities, ensuring that an ongoing legacy of high quality CPD in P.E. and sport is maintained. <p>The result of employing a qualified sports coach will be all of our teachers will have been fully trained when delivering all areas of a broad and balanced P.E. curriculum -</p> <ul style="list-style-type: none"> • The headteacher and P.E. coordinator monitor the provision and also monitor the quality of lessons that our teachers and the employed sports coach are providing. The employed sports coach will also provide an after school club for our children. • We also use our funding to pay for transport to sporting fixtures for Pupils and further installing fixed playground equipment. <ul style="list-style-type: none"> • We provide a range of after school and lunchtime sports opportunities throughout the year, to enhance children's experiences with physical activities. Using PE premium money allows children to access a wider range of sports activities which they won't be able to experience without funding.

<ul style="list-style-type: none"> • Our children have access to high quality sports equipment, coaching, training and playground equipment to encourage participation in physical activity and sport. • To support the growing agenda of mental health wellbeing, we as a school carefully selected physical activities to support children’s physical, social and emotional well-being through projects of SMILE, UNIFIED SMILE, TEAMWORX and gardening projects. <p>Uptake of sporting activity as a whole has increased as a result of the initiatives above, especially for girls.</p> <ul style="list-style-type: none"> • We provide extra sports activities for children who have additional needs. 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>To continue to provide a wide range of after school clubs and expand the range of physical activities available in order to engage as many pupils as possible throughout school in healthy activity to ensure that the children are aware of the importance of an active lifestyle.</p> <p>Further, high quality equipment purchased for after school clubs.</p>	<p>After school clubs to continue to be organised for every term with the opportunity for all pupils to access at least one club.</p> <p>Organise for SEND children to attend SMILE and Unified SMILE competitions/festivals.</p>	<p>£25 per session for an adult to lead – £225 for 21 wks</p> <p>Cost of coaches per term £300</p> <p>Cost of equipment - £2,077</p>	<p>80% of children took part in after school clubs in 2019-20 before the school closure.</p> <p>A variety of children from different year groups selected and trained to deliver lunchtime activities as playground buddies which will continue to be further embedded next year.</p> <p>Most SEND child has represented school at one event, although this was impacted by the closure of school in March.</p>		<p>Following the impact of the Coronavirus pandemic, it will be of high importance to continue to provide after school clubs and expand the range of physical activities available.</p>

<p>Raise the profile of maintaining a healthy lifestyle by providing fruit as well as the opportunity for children to take part in 'Change 4 Life' club.</p>	<p>Continue to embed Increasing the children's knowledge of maintaining a healthy lifestyle by providing fruit as well as the opportunity for children to take part in 'Change 4 Life' club.</p>	<p>Cost of fruit and £ 25 for adult to lead the afterschool club.</p>	<p>All children across school are provided with a piece of fruit each day and this will be continued.</p>	
<p>Fixed playground equipment installed for future cohorts to increase their daily physical activity.</p>	<p>Purchase fixed playground equipment to increase daily physical activity.</p>	<p>Cost of fixed equipment £5, 824.08</p>	<p>A fixed trim trail was purchased for the KS1 and KS2 playgrounds which has increased the opportunity for the children to take part in daily physical activity throughout the school year.</p>	<p>To use funding to purchase further fixed equipment to increase the opportunity for the children to take part in daily physical activity.</p>
<p>Purchase high quality lunchtime activity equipment</p>	<p>Qualified sports coach to support in breakfast club on one morning per week to provide opportunities for physical activity.</p> <p>High quality equipment will be purchased to provide further opportunities for the children to take part in a range of physical activities during the school day.</p>	<p>£389.15</p>	<p>High quality equipment has been purchased to support physical activity both throughout the school day and in after school clubs.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide ongoing practical CPD for all staff in order to continually improve provision for the P.E. curriculum and after school clubs. Teachers will develop their knowledge/understanding and pedagogy of teaching a wide range of sports.	Continue to provide weekly support from qualified sports coaches from Sports Coach employed by the MAC for 1 day per week, and R&B gymnastics who will alternate between gymnastics and dance provision to ensure that the children across school will experience a broad and balanced P.E. Curriculum.	£2723 MAC sport's coach R and B £5,713.95 for the year Membership CPD and online support - £55.00 Membership of dance desk PE package - £600	Internal monitoring shows that the provision for Physical Education is of a high standard, as a result of high quality training and support for teachers. Before the closure of school in March, classes had experienced a broad and balanced P.E. curriculum with opportunities to take part in competitive games and all classes were taught gym or dance.	Continue to provide ongoing practical CPD for all staff in order to continually improve provision for the P.E. curriculum and after school clubs. Teachers will develop their knowledge/understanding and pedagogy of teaching a wide range of sports. A sports coach will be employed for one day per week to support with the delivery of a high quality, broad and balanced P.E. curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See above	Continue to provide weekly support from qualified sports coach to assist with the delivery of a broad and balanced curriculum in both competitive games and in gymnastics and dance	See above. Membership of AfPE - £100	Before the closure of school in March, classes had experienced a broad and balanced P.E. curriculum with opportunities to take part in competitive games and all classes experienced half of term of dance and gym. Monitoring of lessons and assessments have shown a high standard of P.E. takes place at St Philip's Catholic Primary School, the children achieve well and enjoy P.E.	Staff will continue to receive CPD through the employment of a sports coach who will support staff when delivering a broad and balanced P.E. curriculum. This will ensure sustainability by upskilling and developing staff skills in a range of curriculum areas of the P.E. curriculum. This will also increase the opportunities for the children to continue to achieve well across all areas of the P.E. curriculum, and support staff to identify where gaps have emerged following the coronavirus pandemic. Once gaps are identified , catch up activities are put into place through playtime /lunchtime.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
<p>To arrange a wide variety of sports and non-competitive activities for the children to develop their skills in many areas and to understand the importance of a healthy lifestyle and lifelong participation in physical activity.</p> <p>P.E. curriculum skills to be linked to upcoming tournaments to support the children's achievement.</p>	<p>Sports Coach employed by the MAC to provide a focus on competitive games for all classes throughout the year during P.E. lessons.</p> <p>Highly qualified gymnastics and dance coach to support the children to develop the children's skills in these areas to ensure that the children receive a high quality broad and balanced curriculum.</p> <p>A wide range of after school clubs organised on a termly basis. Entry into Sandwell competitions for a wide range of sports.</p> <p>Transport will continue to be arranged for the children to attend competitive sports.</p>	<p>£2723 MAC sport's coach</p> <p>One Dance UK subject association - £200</p>	<p>After school clubs across the school year before the Coronavirus the year provided a wide range of sports and fitness activities.</p> <p>Within school, the P.E. curriculum is sequenced to ensure a broad and balanced range of sports and activities</p> <p>Uptake of after school activity was strong – 80% of children took part in an after school club.</p>	<p>Following the impact of coronavirus, it will be of a very high importance to ensure that a broad range of sports and activities is provided for all of the children in school to support catch up, and increase the children's participation in sport and to develop a love lifelong participation in physical activity.</p> <p>The employment of a sports coach for one day a week will also support this through focusing on delivering a broad and balanced P.E. curriculum, and by providing activities before school, at lunch time and after school</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Learning Mentor to continue to arrange, train and select children for a wide range of competitive sports, with a high focus on girls participation.	Organise for the girl's football team to participate in the Sandwell girl's football league. School Learning mentor to arrange, train and select children for a wide range of competitive sports.	£927	From 2018-19, we now have a full team of girls who take part in regular league fixtures. 5 Girls have been selected for district trials and competitions and children have represented Sandwell at a regional level.	School Learning Mentor to continue to arrange, train and select children for a wide range of competitive sports when this is possible following the addition of restrictions on playing competitive sports with other schools.
Children to be provided with opportunities to train for and be selected for a wide range of competitive sports and to trial for district teams and qualify for high quality events such as the Black Country Games.	Kit and sports equipment purchased for the children to take part in competitive sport Transport to and from competitive events and festivals.		Pupils have qualified from local competition to the Black country games. This focus on providing opportunities to take part in competitive sports was maintained and further embedded in 2019-20 before the closure of school, and will continue to be a focus in the next academic year.	Children to be provided with opportunities to trial for district teams and to qualify for high quality events such as the Black Country Games. This highlight on participating in competitive sports will support the children with the vision of developing into lifelong participators of sport, and will also provide our talented youngsters with opportunities to receive further challenge in sport.

Signed off by	
Head Teacher:	Mrs C Hinton
Date:	Monday 6 th July 2020
Subject Leader:	Miss L Reaney Mr Wilkes
Date:	Monday 6 th July 2020
Governor:	Mr S Godber
Date:	Monday 6 th July 2020