

# St Philip's RC School - Overview of planned Sports Premium Spending 2016 – 2017

Total allocation 2016-7: £8900

## Aims of sports premium funding

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

Spending on	Target group	Linked sports premium aim	Why?	Anticipated cost	Anticipated success criteria	Impact
Competitions internal and external  Sports Games Application.	Whole School	1 2 3 4	To compete with self and others. To regularly compete intra and inter school experiencing lots of different sports. To encourage all children to be more active.	Transport cost Already listed.	To aim for gold. More healthy active children. To find a new PE sport they enjoy. Aspiring to be at their best.	<b>St Philip's awarded School games mark - GOLD award confirmed September 2016.</b> Awarded due to evidence of a variety of experiences and competing in sports.
Sandwell Leisure Supporting PE. CPD for all teachers. Training staff to deliver a variety of different sports.	All key stages. Baseline assessment and assess impact. December/January 2017	1 2 3 4	To improve health and fitness levels. To introduce children to different sport experiences. To enable staff to learn new skills from watching experts teach. Team teaching with experts in order to gain more confidence and experience.	4500.00	Through clear team teaching with expertise experience and support, Staff upskilling their confidence. Children having a baseline point in order to see impact. Staff learning new skills. Children to understanding more about physical activity and the impact.	Continue to review impact through observation of teaching,
Transport to compete with other school	Key Stage 1/Key stage 2			£600.00	Enables children to compete and experience new sports.	Won GOLD mark sports award. This was through intra and inner competitor sport experiences,

<p>Kwik Fit Training Cricket. New Sport</p>	<p><b>Stage 2</b></p>		<p>To improve and learn more about new sport.</p> <p>To enhance sport to encourage participation and a new activity at break times.</p>	<p><b>Free</b></p>	<p>To be able to compete with others in this new sport. To be confident to understand the sport.</p>	<p>Children are choosing this new sport at break times. Competing against peers and in teams. Observe over the year.</p>
<p>Sandwell Leisure To train lunch time staff to deliver more active playtimes. Areas zoned.  To train play time buddies.</p>	<p>All pupils Staff</p>	<p>1 2 3 4</p>	<p>Engage external coaches to train staff in new sport and to improve existing provision.</p> <p>More training needed for buddy group. Plan is to have regularly meeting to collect ideas. Listen to the children's voices.</p>	<p>£500</p>	<p>Mandy/Kieran/ Maggie – PE Teacher to review lunchtime provision and to signpost to playtime buddies who can train and improve skills.  Children will increase level of physical activity and have chance to try new sports</p>	<p>Lunchtime staff supporting active lunchtimes as a result of training  Sports coach appointed while lunch time staff and children being trained</p>
<p>After school club –</p>	<p>KSI /KS2 pupils</p>	<p>1 2 3</p>	<p>To introduce a new sports – allowing children to choose through Change 4 Life club. New sports introduced such as:</p> <p>Archery After school clubs - Tuesday Complete kids – archery. Wednesday – Dance Thursday – Change 4 Life Competing</p>	<p>TBA</p>	<p>Pupils participate in a new sport Pupils increase level of fitness</p>	<p>A new club operated and 20 children participated. Now increasing as children keen to join change 4 life club. - increasing fitness Behaviour of 2 children with behaviour issues improved during this time as a result of the discipline</p>

<p>Dance Desk Leadership &amp; management /</p> <p>Coordinator release</p>	<p>coordinator / staff Whole school</p>	<p>1 2 3</p>	<p>Provide subscription to Coordinator network including CPD. National &amp; professional support memberships.</p> <p>To improve teaching and provide new ideas for the new curriculum. To improve confidence of teachers to deliver high quality PE -</p> <p>□ day weekly release for coordinator To support and upskill PE coordinator. To support staff through training and twilight sessions. To improve teaching skill and knowledge throughout school</p>	<p>□ day weekly release (mainly internal cover/some supply)</p> <p>£600 coordinator network</p>	<p>Coordinator upskilled and able to support development of other staff</p> <p>Membership of professional organisations (AfPE) ensures school has latest knowledge and guidance, resources</p> <p>Teacher's upskilled impacting positively on pupil achievement and quality of teaching and learning which will be at least good.</p>	<p>The coordinator has been able to attend training sessions termly increasing his ability to take leadership decisions and organise events.</p> <p>He has provided support for other staff improving teaching</p> <p>Arranged attendance at events including an athletics tournament, football matches, swimming and c4 life training.</p>
<p>LSP – Change 4+ Life training.</p> <p>Dance LSP – Training</p>	<p>Training of more staff in areas to support after school clubs.</p>		<p>To improve staff with their confidence in clubs. To improve teaching of different sports.</p>	<p>300.00 part funded by dance desk.</p>	<p>Staff upskilled. Quality of teaching improved.</p>	<p>Sustainable because staff will continue these activities at break times. Also encouraging children to do activities at break times.</p>
<p>Transport</p>	<p>All pupils Sports teams</p>	<p>1 2</p>	<p>To enable children to take part in inter-school competitions, matches and attend sporting events e.g. swimming gala, splash event, athletics, football and netball matches and tournaments</p>	<p>£500</p>	<p>Pupils have taxi/coach transport to enable safe travel to sporting events and to enable all children to participate who are eligible without depending on parents or staff availability</p> <p>Pupils able to take part in events and use facilities beyond immediate locality of school</p>	<p>Pupils have been able to attend events without cost, enabling participation or reliance on parents – particularly important for children where family does not have transport or adult not free to enable child to compete</p>

<p>Skipping encourage daily – All classes participating in skipping daily.</p> <p>Encourage through challenges and competitions.</p>	<p>All pupils Staff</p>	<p>1 2 3 4</p>	<p>British Heart Foundation Day to raise awareness</p> <p>To hold change 4 life activity work shop to learn new skipping activities and games in school</p> <p>To encourage skipping as a lunch activity to promote a different sport, engagement in sport and physical fitness</p>	<p>See TLR for Coordinator</p>	<p>Pupils' health and fitness improves</p> <p>Children learn a new sport</p> <p>Teachers and support staff learn how to use skipping to promote positive physical and social outcomes for pupils</p> <p>Skipping continues after the special event as a regular activity at lunchtimes and in PE lessons</p>	<p>Every child in school had the opportunity to experience different activities and physical activity. Children understand the benefits of skipping and have the option to partake in skipping at lunchtimes which many do. Children have a positive outlook on keeping fit and healthy.</p>
<p>TLR for coordinator</p>	<p>PE coordinator</p>	<p>1 2 3 4</p>	<p>To recognise value of role of PE coordinator</p> <p>To promote accountability for impact of PE development plan</p> <p>To promote accountability for use and impact of sports premium</p>	<p>£1000.00</p>	<p>Coordinator makes a positive impact on development of staff, provision for sport and physical health and well-being of pupils</p> <p>Sports premium spent effectively and governors informed of impact</p>	<p>Coordinator has highly positive impact and organises events/training e.g. skipping day (legacy as skipping continues), sports day and participation in events.</p>
<p>Improving swimming in St Philip's.</p> <p>Year 4 attend swimming for a term.</p> <p>To continue with Year 3 who previously went in Year 2</p> <p>This class previously attended in 2015-2016.</p>	<p>Year 3 continued from Year 2.</p> <p>Funding to encourage more children to learn to swim.</p>		<p>To continue improvement with water safety.</p> <p>Goal to be confident swimmers as they continue into Key Stage 2.</p>	<p>500.00</p>	<p>All children confident with water and safety.</p> <p>Children keen to continue with swimming out of school.</p> <p>More children upskilling their water skills.</p> <p>Children learning to swim</p>	<p>All children very aware of water safety.</p> <p>More children attending swimming lessons outside school hours.</p>

Equipment for the school. Ideally ordering for outdoor activities. Considering table tennis for outdoors so sustainable.	Key Stage 2		To develop PE skills and experiencing new activities outdoors.	400.00	Children competing with each other at play time. Team spirit and learning new skills.	More children active with correct equipment outdoors. Buddy group to begin competitions.
<b>TOTAL SPEND</b>				<b>£8900.00</b>		
<p><b>Other activity and funding to supplement sports premium and promote sport and healthy lifestyles:</b></p>	<p>To ensure all teachers are regularly keeping children in their classes physically active. Monitor that every child continues to use their skipping rope daily.</p> <p>To continue monitor activity during the school day.</p> <p>To work with Engage to Compete to embed and further develop provision, particularly at lunchtime.</p> <p>Participate in school workshops and visitors that motivate healthy lifestyles.</p> <p>To continue to raise football interest in both girls and boys. Continue to compete in schools in our borough.</p> <p>Gold cards given to individual pupils to motivate them to become interested in active healthy life changes.</p> <p>Change 4 life club free. Give children a voice to choose the activities.</p> <p>Participate in inter-Academy sports day at Hadley Stadium June 17 funded from Academy funding</p> <p>School sports day</p> <p>Sandwell Leisure to meet with PE co-Ordinator. Update progression in PE in team teaching.</p> <p>Monitor results of PE at lunchtime/after school clubs</p> <p>Children in Key Stage 2 will attend residential which include high level of physical activity and outdoor adventure sports</p> <p>Additional equipment will be funded from budget for lunchtimes/PE curriculum.</p> <p>Healthy school day experience whole school Spring 2 2017.</p> <p>To ensure provision for sport at new school will promote sport and healthy lifestyles</p> <p>Update and promote healthy eating policy and ensure food and drinks comply with school food standards</p> <p>Regular questionnaires reviewed from children, parents and staff to ensure PE is sustainable and children continue with healthy active lifestyles.</p>					