

Overview of planned Sports Premium Spending 2014 – 2015

Total allocation 2014-15: £8900

Aims of sports premium funding

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

| Spending on | Target group | Linked sports premium aim | Why? | Anticipated cost | Anticipated success criteria | Impact |
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| Dance desk | | | | | | |
| Shireland Academy Support | Whole School Support | 1 2 3 4 | To support children participating and competing in different sports. To upskill members of staff to learn and develop their skills and confidence in PE. To experience a variety of different sports. To support school to upskill all staff. | £2500.00 | Membership of professional organisations ensures school has latest knowledge and guidance, resources | Teachers upskilled impacting positively on pupil achievement and quality of teaching and learning which will be at least good |
| Skipping Day Every child to hop and skip with a skipping day. | Whole School P.E. Day | 1 2 4 | To ensure all children take part in being active and enjoy fundamental skills. | £500 | Every child have their own skipping rope at St Philip's. Successful as children more active at break time. | Children competing with themselves to improve their active skills in skipping. Sustained as children will be able to continue with this after the activity. Also will be encouraged to continue at home and school. |

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| Boom blasters in both Key Stages | Whole School | | Children listen to the beat of the music to encourage dance at break times and breakfast clubs. | £600 | Children enjoy movement through dance. | Dance and aerobics taking part at break times. Children more active. Sustainable as these can be played every day at school and used in clubs. |
| Lunch time club – Zumba, anaerobic sports | To target children who are not particularly active at break time. | 1 2 3 | To improve health and fitness levels. Enjoy a sporting activity with children of similar confidence / ability. Encourage target children who in most areas are making less progress and taking part in less out of school sport and fitness activities | £700 | Increased number of boys and girls participating in sport Improve fitness among participants Increased confidence Pupils making accelerated progress academically as appear happier after break time. | Certain children more physically active and out of breath at lunchtime. Especially the target children through invitation to be leaders. |
| Leadership & management / Coordinator release Dancedesk | coordinator / staff Whole school | 1 2 3 | Provide subscription to Coordinator network including CPD. National & professional support memberships. To improve teaching and provide new ideas for the new curriculum. To improve confidence of teachers to deliver high quality PE - □ day weekly release for coordinator | £600 coordinator network | | Increase in activities at lunchtime, participated in Engage to Compete events, trained up sport apprentice – unprecedented amount of physical activity, training for staff, policies and practices updated |
| Equipment / resources for PE, lunchtime play, after school clubs and competitive sport | All pupils | 1 2 4 | Provide equipment / resources to introduce new sports into the school, to improve delivery of existing ones and to support wide range of lunch time and after school sports activities. | £600 | Table tennis in Key Stage 2 playground. Pupils have an active and enjoyable lunchtime Pupils learn and participate in new sports, developing new skills as a result Pupils' health increases as a result of participation in increased support. | Children experiencing a new sport. Sustainable as continued at break times and in clubs. Pupils have active lunchtimes – less behaviour incidents and first aid incidents Pupils report increased enjoyment of lunchtime |

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| Purchase of football and PE kits for competitions representing St Philips. | Varied size for all children representing St Philip's | | Children aware of being a team player when wearing the school colours. | £500 | Team more proud and confident to be part of a team. | Children more active and confident to represent the school. |
| Transport | All pupils Sports teams | 1 2 | To enable children to participate in inter-school competitions, matches and attend sporting events e.g. football, netball, swimming gala, splash event, athletics, football and netball matches and tournaments | £1000 | To enable safe travel to sporting events and to enable all children to participate who are eligible without depending on parents or staff availability | Able to participate in competitions |
| To improve lunchtime sport | All pupils Lunchtime supervisors | 2 4 | Buddies nominated sports children to encourage active 'zones' Introduce 'zones' to playground at lunch times. Train supervisors to lead, support and encourage active play for all pupils | Free | Positive impact on behaviour and social skills through being engaged in sport | Pupils enjoy lunchtimes and Children's social skills and coordination increased. |
| TLR for coordinator | PE coordinator | 1 2 3 4 | To recognise value of role of PE coordinator To promote accountability for impact of PE development plan To promote accountability for use and impact of sports premium | £1900 | Coordinator makes a positive impact on development of staff, provision for sport and physical health and well-being of pupils Sports premium spent effectively and governors informed of impact | Has provided additional incentive and commitment – coordinator has had massive impact on provision and engagement and built up strong links |
| TOTAL SPEND | | | | £8900.00 | | |

Other activity and funding to supplement sports premium and promote sport and healthy lifestyles:

Parents invited to healthy school clubs. Training was given to encourage healthy life styles continue.

Success criteria: Pupils understand benefits of an active and healthy lifestyle

Pupils make commitment to continue this into adolescence

Staff and parents promote and reward the above.

Parents more aware of healthy choices due to after school cooking club and parent involvement.

Class Teachers will be encouraged to combine skipping rope activities for every child in each class.