# Curriculum Overview

## Spring

Traditional Rhymes and Stories

Things that Grow

### Communication and Language

Listening to and retelling traditional tales and stories

- The Three Billy Goats Gruff
- Jack and the Beanstalk
- The Three Little Pigs
- Chicken Licken

Enjoying songs and Rhymes

Role–Play in the 'Home Corner' and Nursery Shop

### Literacy

Making marks using different tools—pencils, crayons, paint.

Sharing books and stories.

### Physical Development

Manipulating play dough.

Developing pencil control.

Riding balance bikes.

Practising ball skills.

Developing independence—going to the toilet and washing hands.

### Personal, Social and Emotional Development

Exploring new activities and experiences.

Learning how to take turns and share.

Learning how to cooperate with boundaries and routines in Nursery.

Becoming aware of the feelings of others.

Learning how to play with other children and share ideas.

### Mathematics

Counting up to 10 in number stories, songs and rhymes.

Counting objects and recognising numbers.

Naming basic 2D shapes – square, circle, triangle and rectangle.

Building and constructing with solid shapes.

Using positional language; on, under, in, in front, behind.

### Understanding the World

Exploring porridge and different textures

Growing beans

Observing the life-cycle of a butterfly.

**Focus Week:**

People Who Help Us

### R.E.

- Baptism – My Name
- God's Family
- Lent
- Holy Week

### Story Books

Each Peach Pear Plum

Goldilocks and the Three Bears

Jasper's Beanstalk

The Very Hungry Caterpillar

### Expressive Arts and Design

Drawing and painting

Construction—indoors and outside

Role-play – Home Corner and shop.

Small World – familiar characters and story puppets.

### Music

Learning and singing songs and rhymes and tapping rhythms using percussion instruments.

### A message from Mrs Hill:

You can help your child by talking to them about what you are doing at home and when you are out and about e.g. shopping. You can count everyday items, look at numbers, shapes and colours in the environment such as bus or door numbers/colours. Join us for 'Rhyme Time on a Friday and choose a book to share at home from the **Nursery Lending Library**. Remember to complete the **'Ten Things to Do Before you Leave Nursery'** challenges.

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