Curriculum Overview

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YEAR 1

Summer 2

PE - We will begin competing in groups and improving our pace of running, facing and improving energy levels. We will learn the importance of daily exercise and encourage the daily mile.

Children will prepare for Sports Day.

DESIGN AND TECHNOLOGY

We will be learning about the different types of fruit and vegetables.

We will share and discuss why fruit and vegetables are important.

Children will share their favourite fruits and vegetables.

English We will share the book—Lighthouse Keeper's Lunch and discuss the new vocabulary, Children we begin to sequence the story.

Guided reading will be shared in class to support the Year 1 domains. Children will gain confidence to become fluent readers. We will continue to improve with daily writing and addressing Year 1 curriculum. Year 1 spelling and common exception words will be supported in reading and writing.

Maths —We will re-cap place value, addition and subtraction. Mental maths will be addressed daily. Multiplication and Division will be shared through counting in 2s, 5s and 10s. Children will gain confidence to identify patterns in numbers. We will look at the hundred square together. Children will compete with themselves and others to learn number bonds to 10, 20 and 100 will confidence. We will revise basic skills ready for Year 2

RE - We will share the RE unit—forgiveness and share the bible story 'Prodigal Son'. We share how we learn messages from bible stories.

Following Jesus will be the final RE unit we will share. We will think about the bible messages that we are taught.

Science

We will investigate different types of animals. We will share how we identify carnivores, herbivores and omnivores.

ICT—Through ICT we will research different types of animals and record information on tally charts.

PSHE

Children will spend time to understand that they have rights and choices as individuals.

We will share how we cope with times of sadness or sometimes making the wrong or right choices.

History—Memories of people from significant places in the past. We will learn about Christopher Columbus together.

We will look at the seaside and how it has changed from the past to present day.

Children will compare present and past.

Message from the teacher: If you could listen to your child read as often as possible, as well as practice their spellings that would really benefit your child's learning. Letter formation is also an area we wish to improve this term. When you are out and about it would be great if you could do mental addition 10 ten and 20 daily too!