



PE:
 Focussing on ball games and throwing and catching skills through team games e.g. dodgeball.
 Participating in team games: using good teamwork and communication skills to effectively complete games and evaluate performance. The children will also use running, jumping, throwing and catching in isolation and in combination.

ART:
 We will focus on architectural structures, features and building aesthetics of famous buildings in Europe. We will paint and draw using a wide range of materials from pencils to oil paints to water colours.
Design and Technology:
 We will design our own story books, research what makes a good story book and then create and make our own one using different materials to read to Key Stage 1 children before evaluating our product.

Science:
 We will be learning about the different types of habitats that animals and organisms live in and classify, group and identify living things in our local and wider environment. The children will also focus the basic parts of the digestive system in humans and the types of food we should be eating to keep our bodies healthy and fit. In science, we will also use practical scientific methods to support our learning.

Modern Foreign Languages:
 In French, the children will learn how to understand, say and write basic phrases about themselves, days of the week, basic description of objects, months of the year, pets and also phrases about the weather.

RE:
 We will look at the creation story and other key stories from Genesis such as Abraham and Isaac. The children will understand that human beings are made in the image and likeness of God and identify how God called and protected both Abraham and Isaac.
 We will focus on how Jesus teaches us to pray and identify some of the prayers that Jesus learnt while growing up in the Jewish faith. The children will explain why it is important to call and pray to God the Father and learn some traditional prayers, including the Rosary.
 The children will also know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them.

Reading:
 The children will read fiction and non fiction books that are structured in different ways and for different purposes and develop their skills in the domains of: explanation retrieval, summarisation, prediction and identifying how language can contribute to meaning. The children will also read a variety of texts and identify themes and conventions within them. As well as this, they will take part in discussion about their favourite books and take turns with others to discuss their thoughts about them.

Writing:
 The children will focus on planning to write a narrative by learning from the structure, vocabulary and grammar of similar narratives and identifying the grammatical features required to create descriptive settings, characters and plot. We will learn to effectively use fronted adverbials with commas as well as conjunctions and prepositions to express time and cause. We will also focus on the correct features of instruction writing in order to create a clear set of instructions for a board game or recipe.
 In handwriting lessons, the children will continue to increase the legibility, consistency and quality of their handwriting.

Maths:
 We will focus on number and place value, recognising the value of each digit in 4 digit numbers, counting in multiples of 6, 7, 9, 25 and 1000, identifying Roman numerals, rounding to the nearest 10, 100 and 1,000 and working with negative numbers. As well as this, we will continue to develop of times tables under standing up to 12x12, practising written methods and solving word problems. The children add and subtract numbers with up to 4 digits using formal methods, recognise factor pairs and solve problems by using formal methods to multiply and divide 3 digit numbers by 1 digit numbers. We will apply our skills to areas of measure such as area and perimeter.

Computing:
 We will learn how to keep ourselves safe online and use technology safely. We will learn how to code, giving instructions to computers in order to complete a sequence of actions.

History:
 Identifying key names, places and dates from the Norman Conquest as well as placing these dates on timelines. Focussing on why our houses, cultures, leisure activities and crime and punishment change throughout time. Use a different range of sources to help expand their knowledge.
Geography:
 Locate countries on a map with a focus on European countries. Identify the key physical and human characteristics of some of these countries. We will understand geographical similarities and differences between these countries.

Music:
 We will be exploring different genres of music from all over Europe, as well as looking at pieces of historical music from the era of the Normans.

