Curriculum Overview

How have houses changed ?

PE This term children will look at ballroom dancing. We will also perform basic skills in travelling, being still in certain posture, finding space and using it safely, both on the floor and using apparatus.

Reading: We will share and discuss books that we read and describe characters and settings.

Literacy We will begin to look at traditional stories. We will start the topic with the story called The Jolly Postman and other people stories by Allan and Janet Alhberg (try and get it from the library). We will also look at different traditional stories. Children look at instruction writing.

Numeracy We will be looking at place value, addition and subtraction. Mental maths will be addressed daily. In problems solving we will be working on worded problems, describing patterns and finding rules. We will also be learning o'clock times. Numberline skills

ART/Design Technology

Sharing our project to make a type of house from different materials. To design a different house and be able to share and discuss differences and comparisons.

RE - Year 1—We will be sharing families and discuss different celebrations. We will share prayers and what they represent in our lives.

Where we live in our community and how we help those that do not have a home to live in.

History: Our focus will be on homes now and homes in the past. To I nvestigate similarities and differences between.To identify and explore objects in a Victorian home.

Science

We will be learning about materials and what they are used for. We will look at our environment and share how to describe different materials.

ICT - Children will look at pictograms and routes of instructions to arrive at a given destination. We will be We will discuss how we gather information and use Ict to present results. We will also look at using ICT to order instructions.

Music

Year 1 will be able to respond to a range of musical and non-musical starting points. We will be looking music from different cultures.

Message from the teacher: If you could listen to your child read as often as possible, as well as practice their spellings that would really benefit your child's learning. Letter formation is also an area we wish to improve this term. When you are out and about it would be great if you could do mental addition 10 ten and 20 daily too!