



PE:

- Multi Skills and Games with PE Coach
- Throwing, catching and changing direction skills



RE:

- 'Christmas'
- 'We Listen to God's Word at Mass'
- 'Lent'
- 'Holy Week'
- 'Easter'

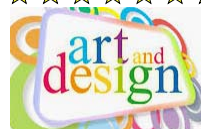


Maths:

- Weekly Arithmetic, Weekly Times Tables and Daily Reasoning and Problem Solving
- Maths Domains (Multiplication and Division, Fractions and Shape)

DT:

- To create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.



Computing: E-Safety



- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Year 3

SPRING

CURRICULUM OVERVIEW

World Geography

- The Countries of Our World



History

- The Romans



Science

- How do plants grow?
- We are experimenting with how light can affect plant growth.
- We are also observing germination and making planters for our garden

Reading:

- We are looking at all content domains; working in groups with a focus text,.

Writing Genres— writing events

- The children will learn to use fronted adverbials accurately (including commas) and develop their understanding of using subordinating conjunctions such as 'when' and 'although.' They will continue to develop their understanding of using the present and past tense of verbs as well as organising paragraphs around a theme.



French

- Listen attentively to spoken language and show understanding by joining in and responding ☐ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ☐ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

Theme(s)

- Compassionate & Loving
- Our Earth

