

PE
Dance and movement will be our PE focus during spring term. Children will learn to listen to the rhythm of the sound and identify how we move in different ways. The will begin to appreciate that our bodies are able to move in lots of different ways. In addition we will also be completing the daily mile walk to ensure we understand the importance of keeping healthy,

Art
We will focus this spring term looking at paper art and how paper can be used in lots of different ways. Children will be looking at ways to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Science - I
In science children will be making predictions and will be introduced to scientific language. We will be naming common animals including pets. We will share how we care for them and how they survive.

Message from the teacher:
Children will be given weekly spelling and they will have a weekly spelling test. They will also be given weekly maths to revise at home. You rchild will be given a reading book that they are able to change each day if they wish. They will also have an phonics reading book to read daily. This will really support their progress in reading . Thank you for your support and co-operation in your child's learning.

English
We will be developing a pleasure in reading, motivation to read, vocabulary and understanding. Children will apply their phonic knowledge to support. Phonics will take place daily to support reading in year 1. Guided reading will support predicting and retrieving information from a collection of books. Spelling, grammar and punctuation will be a daily focus in writing to ensure children are checking they make progress in their writing. Letter-join will be encouraged when writing. We will look at spelling rules and how we apply these skills when writing.

**Year 1
Spring 1**

ICT
Year 1 will be introduced to the keyboard skills. Children will gain confidence on the laptops and the keyboard during Autumn 1 transition. We will also share the importance of Internet Safety.

Numeracy
Multiplication counting in 2s,5s,and 10s
Number bonds to 10 and comparing the pattern when making bonds to 20 and 100. We will encourage Problem solving, reasoning, and concrete objects. Daily snappy maths counting in 2s,5s and 10s. Begin to chant x tables during our daily mile. Daily challenge questions shared discussions to support problem solving. Weekly mental maths test shared with par-

RE
We will be sharing 'Jesus Teacher and Healer' This will be from sharing parables To know and recall a range of stories and events from the New Testament in which Jesus describes and tells us what God is like.

TOPIC—Geography
We will look at types of weather and Identify seasonal and daily weather patterns in the United Kingdom . We will also look at location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Children will look at current news and how the weather impacts our current climate.