Year 6

Spring One

CURRIUCLUM OVERVIEW

PE: Dance (R and B)

Pupils should be taught to: □ use running, jumping, throwing and catching in isolation and in combination □ play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounder's and tennis], and apply basic principles suitable for attacking and defending □ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] □ perform dances using a range of movement patterns □ take part in outdoor and adventurous activity challenges both individually and within a team □ compare their performances with previous ones and demonstrate improvement to achieve their personal best.

RE:

'Completion of Christmas'

Baptism and Confirmation.

Maths:

Daily Arithmetic, Multiplication Drills and Problem Solving

Ratio, Proportion and Statistics, Measurement, Geometry: Properties of Shape, Geometry: Position and Direction. SATS Boosters

Design and Technology

To be able to:

Through sketching, to develop ideas and techniques to develop different style buildings to adapt to modern life.

To develop ideas for improving a public space with architectural concepts. Through sketching, to develop ideas for improving architecture designs.

To produce architectural based designed for public spaces. To express ideas and concepts through of art designed for public spaces and sectors.

Computing:

Coding Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Evolution and Inheritance

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. To identify how animals and plants are adapted to suit their environment in different ways.To understand that adaptation of plants and animals to suit their environment may lead to evolution.

To find out about how the work of scientists has helped develop our understanding of the process of evolution.

World Geography/North America

To find out what World War II was and where and when it took place. To find out what the Blitz was and which areas were most likely to be affected. Effects of air raids and the causes of evacuation. To learn about the effects of air raids and the causes of evacuation. To find out about the experiences and feelings of evacuees. Explore what rationing was, why it was necessary and how it impacted on people's lives. To learn about the experiences of Jewish children during the war and that the war created many refugees To consider how the war affected people's everyday lives.

Reading:

To be able to decode, retrieve, summarise, infer, predict, compare, explore meaning and language

Cross Curricular Writing focusing on:

Short story, Description, Explanation, Newspaper Report, Diary and a letter.

French

Listen attentively to spoken language and show understanding by joining in and responding □ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words □ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

Theme(s)

Life as a child in WWII