curriculum overview

Year 4

SPRING

PE:
After Christmas all of Year 4 will be going swimming on a Wednesday morning.

ART:
We will be focussing on how art can change an environment in a positive way. We will be designing, making and creating our own site-specific sculptures using a variety of different materials.

RE:
Children will know the stories of the Baptism, Presentation and Transfiguration of Jesus. They will understand that at these events Christ is revealed as the Light of the World and the Beloved Son of God. They will know that through Baptism, Christians become the Children of God and will identify symbols from the Baptismal liturgy that express this belief.

They will understand that God chose and called Moses and David for special tasks. They will recognise that God protected his people and that in the Psalms of David we find images of God caring for and protecting his people. They will understand that through the anointing with the Oil of Chrism in the Sacraments, Christians celebrate and respond to God's call in their lives today.

Maths:
We will be moving on to measurement of shapes, time and money.

Children will be working out the length, perimeter and area of shapes as well as learning how to tell the time. Children will be solving real-life problems with money.

Computing:
We will be looking at how to write texts on different applications on the laptops.

We will also be using the software logo.

Science:
During our Spring term we will be focussing on 'States of Matter' and 'Changing Sounds'.

We will be looking at how we can group materials according to whether they are solids, liquids or gases. We will also be observing how materials can change depending on the temperatures they are placed in. We will be looking at how sound is made, how sound travels and how volume affects sound.

Modern Foreign Languages:
In French, the children will learn how to understand, say and write basic phrases about themselves, days of the week, basic description of objects, months of the year, pets and also phrases about the weather.

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Reading:
The children will read fiction and non fiction books that are structured in different ways and for different purposes and develop their skills in the domains of: explanation retrieval, summarisation, prediction and identifying how language can contribute to meaning. The children will also read a variety of texts and identify themes and conventions within them. As well as this, they will take part in discussion about their favourite books and take turns with others to discuss their thoughts about them.

Writing:
Children will be focussing on writing persuasive texts and non-chronological reports. The focus will be advertising a new holiday resort for people to come and visit. Children will be improving and developing their vocabulary in persuasive writing and learning the new features included in these texts.

In handwriting lessons, the children will continue to increase the legibility, consistency and quality of their handwriting.

History:
A focus on Ancient Egypt and key features of Egypt as well as key people who lived during that time like King Tutankhamen.

Geography:
Children will be looking at the main features in a variety of different Village Settlements in the past in England. We will look at why groups decided to setlle here, what life was like and how the settlements developed.

Music:
Children will be learning how to play the recorder. Children will also learn how to read basic music scores.

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