

**English:** focus on narrative (story) writing. As we have already covered this genre in the autumn term, Year 6 will have a strong focus on how to improve their writing using grammar and punctuation.

**SPaG:** Weekly spelling lessons focusing on Year 6 National Curriculum spellings. Grammar and punctuation will be taught a few times a week.

**Reading:** to be able to decode, retrieve, summarise, infer, predict, compare, explore meaning and language.

### Maths

**Statistics:** Children will read and interpret line graphs and understand the meaning of the diameter, radius and circumference of a circle.

**Algebra:** express formulas, solve one step and two step equations and find the rule (one step and two step)

**Measure:** perimeter, area and volume:

**Maths: Arithmetic:** will be taught a few days a week.

### RE

During Spring term Year 6 will be focusing on four different R.E topics:

- Baptism and confirmation celebrations.
- Lent
- Prayers in the lives of followers of Christ.
- Holy Week

### Science

#### Classifying organisms:

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

### Theme

The children will be focusing on a particular theme each half term through Spring when working through the different topics:

Life as a child in WWII.

Celebrating our local area.

## Year 6 Spring Term

Welcome back parents and children.

St Philip's staff have missed you all.

As the Year 6 teacher, I am going to ensure I recap the objectives covered throughout remote learning to ensure children are secure before moving on.

Gaps in knowledge will be addressed and filled.

It is brilliant to know that all the children and staff will be back together again this half term.

Miss L. Reaney.

### Geography

**Our local environment:** Understand key aspects of physical geography and use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including ketch maps, plans and graphs.

### Catholic Social Teachings

How can we participate and give in our community?

How can we be subsidiaries by taking responsibility for the care of our local environment.

### British Values

Liberty

Respect

### P.E

#### Fitness

As children have been at home for remote learning all half term we, as a class, are going to focus on bringing their fitness back up.

### Art

#### Fashion and Textiles:

Research and develop design criteria to inform the design of innovative, functional and appealing products. Children will communicate ideas through sketches, discussion and pattern pieces. Select from a wide range of materials and components, including constructing materials and textiles.