

# Pupil premium strategy statement 2022-23

## School overview

Metric	Data
School name	St Philip's Catholic Primary School
Pupils in school	228
Proportion of disadvantaged pupils	32.9%
Pupil premium allocation this academic year	£98, 335
Academic year or years covered by statement	2022-2023
Publish date	December 2022
Review date	November 2023
Statement authorised by	Mrs C Hinton
Pupil premium lead	Mrs C Hinton
Governor lead	Mr I Bickley

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	3.48
Writing	0.06
Maths	1.85

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	10%
Measure	Activity
Priority 1	To increase the percentage of disadvantaged children attaining the higher standard in writing and maths to be at least in line with non- disadvantaged children through new resources and staff CPD to develop pedagogical approaches.
Priority 2	To increase the percentage of disadvantaged pupils meeting the expected standard in writing through embedding our writing approach including resources within English and across the curriculum.

Barriers to learning these priorities address	These targets address weaknesses in children's writing and maths ability which is a barrier to meeting the expected standard and above.
Projected spending	£50,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Ensure progress rates are maintained for disadvantaged children and all pupils in KS2 Reading to be above national averages % of disadvantaged children attaining at the higher standard in reading.	Summer 2023
Progress in Writing	Ensure progress rates in KS2 writing for disadvantaged children continue to be above national average and increase the % of disadvantaged children attaining the expected standard and above.	Summer 2023
Progress in Mathematics	Ensure progress rates in KS2 maths for disadvantaged children and all pupils are maintained to be above national averages and increase the % of disadvantaged children attaining at the higher standard in maths.	Summer 2023
Phonics	Improve children's phonic knowledge so that the school continues to exceed national outcomes in the phonic check for disadvantaged pupils and all pupils, with a target score of 90% and above.	Sumer 2023
Other	Provide emotional, social and mental health support to all pupils so that the school's progress with meeting the needs of our children following the impact of the pandemic is maintained.	Ongoing from September 2023

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue to provide small group support for phonics and reading fluency strategies throughout the school, in all key stages.
Priority 2	To embed the raising of expectations of writing so that a higher percentage of disadvantaged children meet the expected standard and above through good quality resources and our approach to teaching writing.

Barriers to learning these priorities address	These targets enable us to rapidly intervene where children do not grasp concepts from their quality first teaching.
Projected spending	£35,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Continue to improve and maintain attendance rates of disadvantaged pupils and all pupils.
Priority 2	Continue to strengthen the work and impact of our Learning Mentor and counselling service and as a means of emotional support.
Priority 3	Continue to provide wider opportunities for our disadvantaged children through enriched experiences through learning to play and master a string instrument.
Barriers to learning these priorities address	Ensuring children feel emotionally secure at school supporting parents to improve attendance to avoid persistent absentee patterns of attendance.
Projected spending	£13,335

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring all staff are able to access training and implement effectively reaching all targeted children.	Staff are supported with development opportunities and resources are sourced to ensure that all children are supported and targeted in achieving good outcomes with a focus on our disadvantaged children .
Targeted support	Teaching assistants being used effectively to support disadvantaged pupils through intervention and keep up catch up so that all disadvantaged pupils achieve well.	Support staff to continue to promote the love for learning to ensure that groups of children are targeted, supported and progress is made for PP children in all classes. To ensure that no TA time is lost that could be spent intervening with pupils.
Wider strategies	Attendance rates can be affected due to a wide range of personal family circumstances that affect attendance.	Liaising and working closely with families and educational welfare officer to build positive relationships with families and seek to ensure good attendance through positive engagement rather than sanctions wherever possible.

## Review: last year's aims and outcomes

Aim	Outcome
Ensure progress rates for disadvantaged children and all pupils in KS2 Reading are above national averages.	Progress in Reading for disadvantaged pupils KS1-KS2 3.48.
Continue to provide small group support for phonics throughout the school, in all key stages.	97% OF Year 1 pupils achieved the Phonic Screening Check.
Providing counselling and mentoring as a means of emotional support. .	School achieved the Sandwell Wellbeing Charter Mark. Counselling continued through Murray Hall with targeted support for children. Learning mentor targeted children to support based on observation and evidence gained.