

Weekly Home Learning

Year group	5	Week number	12	Date	29/06/2020
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Hello Year 5 children and parents. Thank you so much for all continuing to work through the home learning packs, I know you are all working hard.

1. Reading: you will continue to read J. K. Rowling's eBook 'The Ickabog'.
2. English: setting descriptions.
3. Spellings: a new set of spellings will be given out to be practised all week and then to be tested on Friday by a member of your household. The spellings picked are from the Primary National Curriculum 'Word List' for Year 5-6 and Year 3-4 (for those who are struggling with the Year 5-6 spellings). The spellings will be 20 Year 5 -6 words along with 20 Year 3-4 words.
4. Maths: decimals and converting units of measure.
5. R.E: The Early Christian Community, The Story of Stephen and The Apostles in Prison.
6. Project: The Victorian era

Please email me if you have any queries or concerns about the work or you just want to show off the amazing work you have done 😊.

Year5@st-philips.sandwell.sch.uk

Miss Reaney

Reading	Task	Guidance
Please take part in direct reading for at least 15 minutes per day.		
<p>I hope you are enjoying J. K. Rowling's free new book - The Ickabog. We will continue to read this book chapter by chapter. If you have read all of the chapters I set last week (chapter 31 - 40) great 😊. If you have not, don't worry, just continue reading at your own pace (maybe a chapter a day) but ensure you read for at least 15 MINUTES A DAY.</p> <p>Enjoy the next chapters of the eBook.</p> <p>Reminder: Once you click on to the link (or copy and paste the link in to Google) go to the bottom of the page and click on to the link 'Read the Story'. You can then select the chapter you wish to read – please aim to read 2 chapters a day; however, if this is too much please stick to one.</p> <p>Please email me, on the email above, if you are having trouble with this.</p>		
Monday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 41 - 42
Tuesday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 43 – 44
Wednesday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 45 – 46

Thursday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 47 – 48
Friday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 49 - 50

English	<p>This week in English you will be focusing on Setting descriptions.</p> <p>Monday – Reading Comprehension – Fact Retrieval Tuesday – Reading Comprehension – Fact Retrieval Wednesday – Identifying the features of a text. Thursday – SPaG Focus – Parenthesis Friday – Write a Setting Description</p> <p>Please complete one lesson a day.</p>	
Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support
Monday	Setting description: Reading Comprehension – Fact Retrieval	https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all eight slides) and quiz.
Tuesday	Setting description: Reading Comprehension – Fact Retrieval	https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval-5a6612 You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all nine slides) and quiz.
Wednesday	Setting description: Identifying the features of a text.	https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all three slides) and quiz.
Thursday	Setting description: SPaG Focus – Parenthesis	https://classroom.thenational.academy/lessons/setting-description-spag-focus-parenthesis You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all three slides) and quiz.
Friday	Setting description: Write a Setting Description	https://classroom.thenational.academy/lessons/setting-description-write-a-setting-description You will need - pencil, ruler and paper Lesson includes: quiz, video and worksheets (click through all eight slides).
Spellings	<u>20 Spellings – Year 5 and 6 word list.</u> 1. recommend	If you are struggling with the Year 5 and 6 spellings, why not learn the Year 3 and 4 spellings.

	<ol style="list-style-type: none"> 2. relevant 3. restaurant 4. rhyme 5. rhythm 6. sacrifice 7. secretary 8. shoulder 9. signature 10. sincere 11. sincerely 12. soldier 13. stomach 14. sufficient 15. suggest 16. symbol 17. system 18. temperature 19. thorough 20. twelfth 	<p><u>20 spellings – Year 3 and 4 word list.</u></p> <ol style="list-style-type: none"> 1. potatoes 2. pressure 3. probably 4. promise 5. purpose 6. quarter 7. question 8. recent 9. regular 10. reign 11. remember 12. sentence 13. separate 14. special 15. straight 16. strange 17. strength 18. suppose 19. surprise 20. therefore
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Maths	<p>This week in Maths you will be focusing on converting units of measure.</p> <p>Monday – Solve problems related to decimals Tuesday – Investigate multiplying decimals Wednesday – To multiply decimals by whole numbers Thursday – To multiply decimals using a formal method Friday – To convert between seconds, minutes and hours.</p> <p>Please complete one lesson a day.</p>	
Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support
Monday	Solve problems related to decimals	https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through slides) and quiz.
Tuesday	Investigate multiplying decimals	https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through slides) and quiz.

Wednesday	To multiply decimals by whole numbers	https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through slides) and quiz.
Thursday	To multiply decimals using a formal method	https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through slides) and quiz.
Friday	To convert between seconds, minutes and hours.	https://classroom.thenational.academy/lessons/to-convert-between-seconds-minutes-and-hours You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through both slides) and quiz.

R.E.	Tasks	Guidance
<p><u>THE WORK OF THE APOSTLES</u></p> <p><u>VOCABULARY</u> Apostles, Book of Acts, Pentecost, Names of the Apostles.</p> <p><u>TASK ONE</u> REMEMBER - the Apostles and the first followers of Jesus shared their lives together. Read Acts 2:42-47 (Acts 2: 42-47 – The Early Christian Community) EXTRACT (below)</p> <p style="text-align: center;">The Fellowship of the Believers</p> <p>⁴² They devoted themselves to the apostles’ teaching and to fellowship, to the breaking of bread and to prayer. ⁴³ Everyone was filled with awe at the many wonders and signs performed by the apostles. ⁴⁴ All the believers were together and had everything in common. ⁴⁵ They sold property and possessions to give to anyone who had need. ⁴⁶ Every day they continued to meet together in the temple courts. They broke bread in their homes and ate together with glad and sincere hearts, ⁴⁷ praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved.</p> <p>What do we learn about the first Christian community from this text (above)? Why do you think it was important for the Apostles to do these things together? What does the “breaking of bread” refer to?</p> <p><u>TASK TWO</u> ● Read the story of Stephen (Acts 6: 8-8:1 – The Story of Stephen) Bible gateway extract (below) https://www.biblegateway.com/passage/?search=Acts+6%3A+8-8%3A1+&version=NIV Hot-seat Stephen to discover what his feelings might have been at this time (get a member or members of your household to ask you questions and you answer them as you think Stephen would have.</p>		

Why was he so keen to be a follower of Christ?

Write an account as if they were Stephen - explore the issues of conflict that Stephen faced and how he dealt with them.

Explore the idea of Stephen giving his life for his belief in Christ (think about what it means to be a martyr).

TASK THREE

- Read the story of the Apostles being thrown into prison (Acts 5: 17-42 – The Apostles in Prison)

Bible gateway extract (below)

<https://www.biblegateway.com/passage/?search=Acts+5%3A+17-42+&version=NIV>

YOU TUBE CLIP: <https://www.youtube.com/watch?v=WKjWIETMYxc>

In Acts 5: 17-42 (above) what were the main reason for this happening?

Create a courtroom scene and write position papers for or against the Apostles being allowed to preach.

Some members of your household could act as the jury and can reach a verdict.

What qualities would the Apostles have needed to have to face all of this?

Project work

Victorians – BBC Bitesize

Victorians class clips – 6 video clips (click the link below)

<https://www.bbc.co.uk/bitesize/topics/zcjsxhyc/resources/1>

Clip one: children working in coal mines

Clip two: Children working in textile mills

Clip three: development of transport during the Victorian era

Clip four: Doctor Joseph Lister and antiseptic surgery (drama)

Clip five: Significant inventions from the Victorian era

Clip six: The story of the steam engine

Please watch all 6 videos and create a fact file about the Victorian era.

Note: I would watch one video at a time and write about this rather than watch all six videos in one go and try to remember what you have watched.

Other activities that you could try: Activity	Guidance/Link
Collective Worship – One life Music	http://www.onelifemusic.co.uk/
P.E with Joe Wicks	https://www.youtube.com/user/thebodycoach1
TT Rock Stars Times table practise	https://trockstars.com/ (password and username required)
Times tables 'silly' songs to help to learn your times tables.	https://www.youtube.com/watch?v=C3PojOwjHcc All times tables (1 – 12 times tables) through 'silly' songs.