

## Weekly Home Learning



Year group	4	Week number	13	Date	29/06/2020
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Hello parents and children of Year 4!

Below I have set some activities for you to complete over this week. Our class email is [year4@st-philips.sandwell.sch.uk](mailto:year4@st-philips.sandwell.sch.uk) and I would absolutely love it if you e-mailed me any pictures of the work you have been doing, or if you have any questions at all.

Enjoy your week and stay safe! 😊

Reading	Task	Guidance
<p><b>Task Number One:</b> Complete 'Lesson 1 Story: Reading Comprehension – Word Meaning' and 'Lesson 2 Story: Reading Comprehension – Fact Retrieval' at <a href="https://www.thenational.academy/online-classroom/year-4/english#subjects">https://www.thenational.academy/online-classroom/year-4/english#subjects</a>. These lessons take approximately 20 minutes each to complete.</p> <p><b>Task Number Two:</b> Choose your favourite book and create a book review on it. Fill an A4 piece of paper, make it bright and colour and perhaps when we are back at school we can display them in our reading corner! Do not forget to include: a summary of what the story is about, a star rating, a drawing of the front cover of your book, the best part of the book and any suggestions you want to offer the reader. Do not include any spoilers!</p> <p><b>Task Number Three:</b> Have a go at two of the 'Comprehension Self-Marking' activities on Twinkl. Pick two topics that you are most interested in. <a href="https://www.twinkl.co.uk/resources/ks2-reading/ks2-reading-comprehension/self-marking-reading-comprehension-ks2-reading-english-key-stage-2-year-3-4-5-6">https://www.twinkl.co.uk/resources/ks2-reading/ks2-reading-comprehension/self-marking-reading-comprehension-ks2-reading-english-key-stage-2-year-3-4-5-6</a> -if this link is not accessible using the free Twinkl use this code <b>CVDTWINKLHELPS</b> and you get a free month on Twinkl!</p>		

English	<p><a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a> please follow the link, then scroll down to 'English Home Learning Packs' and then find 'Year 4' and then click 'Week 13'. The home learning pack will then download for you.</p>
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Focus	Task	Guidance
Monday	Predictions	Please follow the guidance on the sheet.

Tuesday	Writing instructions	Please follow the guidance on the sheet.
Wednesday	Comparing and describing	Please follow the guidance on the sheet.
Thursday	Writing	Please follow the guidance on the sheet.
Friday	Paragraphs and writing	Please follow the guidance on the sheet.
Spellings	<p style="text-align: center;"><b>Focus: adverbials of manner</b></p> <p style="text-align: center;">Awkwardly, frantically, curiously, obediently, carefully, rapidly, unexpectedly, deliberately, hurriedly, reluctantly.</p>	

Maths	<p><a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a> please follow the link, then scroll down to 'Maths Home Learning Packs' and then find 'Year 4' and then click 'Week 13'. The home learning pack will then download for you.</p>
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Focus	Task	Guidance
Monday	Use knowledge of tables & place value to divide multiples of 10.	Please follow the guidance on the sheet.
Tuesday	Solve scaling problems; convert cm to m	Please follow the guidance on the sheet.
Wednesday	Solve correspondence problems	Please follow the guidance on the sheet.
Thursday	Convert from kg to g and vice versa	Please follow the guidance on the sheet.
Friday	Estimate weights and order items by height	Please follow the guidance on the sheet.

RE	Tasks	Guidance
<p>Can you create a story board of your favourite parable.</p> <p>Can you find your favourite bible verse and turn it into a decorative, colourful quote that you can hang in your house or your own prayer area at home?</p>		

<b>Project work</b>	<p>Can you design and create your own 'home'. You might want to create the home you currently live in, or your dream home, or an old Tudor house or maybe a futuristic house!</p> <p>You can use boxes, sticks, glue, cardboard, paper, crayons anything you have around your house!</p>
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Other activities that you could try:	Activity	Guidance/Link
	Collective Worship	<a href="https://www.youtube.com/channel/UCAeRJgWg0JDFhIjNdy2R_tw">https://www.youtube.com/channel/UCAeRJgWg0JDFhIjNdy2R_tw</a> – one life music.
	P.E	<a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> <a href="https://www.youtube.com/channel/UCOopABU1c0dC02oQcVFwp7A">https://www.youtube.com/channel/UCOopABU1c0dC02oQcVFwp7A</a> – PE with Mr Dalton, an old friend of mine! <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>

Story writing checklist:

My story has an interesting title.	
I have described the setting and atmosphere using descriptive language.	
I have introduced my character or characters and told the reader about them.	
I have explained what is happening at the beginning of the story.	
My story has a believable but interesting problem.	
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	
I have written in paragraphs and each paragraph contains a new idea or event.	
I have used interesting language throughout my story to paint a clear picture for the reader.	
I have used time words to help the reader follow the story.	
I have used different types of sentences to make my writing entertaining.	
I have used speech carefully with correct punctuation.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

Fronted adverbials word mat:

## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards,	Often,	Above the clouds,	Sadly,	Almost unbelievably,
Already,	Again,	Below the sea,	Slowly,	Much admired,
Always,	Daily,	Here,	Happily,	Nearly asleep,
Immediately,	Weekly,	Outside,	Awkwardly,	Quite understandably,
Last month,	Fortnightly,	Over there,	Bravely,	Really happily,
Now,	Yearly,	There,	Like a ... ,	Perhaps,
Soon,	Sometimes,	Under the ground,	As quick as a flash,	Maybe,
Yesterday,	Rarely,	Upstairs,	As fast as he could,	Just arrived,
Today,	Every second,	In the distance,	Without a sound,	Certainly amused,
Tomorrow,	Twice a year,	Between the sea and the sky,	Without warning,	Obviously angry,
Next year,	Once a minute,	Everywhere she looked,	Unexpectedly,	Definitely confused,
In January,	Once,	Around the tent,	Unfortunately,	Completely exhausted,
On Tuesday,	Once or twice,	Back at the house,	Suddenly,	Barely alive,
In the morning,	Three times,	Nearby,	Mysteriously,	Out of breath,
After a while,	Constantly,	Down by the cliffs,	Frantically,	Decidedly unimpressed,
As soon as she could,	Regularly,	Behind the shed,	Anxiously,	Perfectly confident,
Before long,	Frequently,	In the wooden box,	Courageously,	Positively trembling with
All of a sudden,	Infrequently,	Over my bed,	Silently,	excitement,
In the blink of an eye,	Occasionally,	Somewhere near here,	Curiously,	Purely practically,
Just then,	Rarely,	Far away,	Nervously,	Somewhat flustered,
Eventually,	Never in my life,	Wherever they went,	Rapidly,	Utterly joyous,
Later,	Never before,	North of here,	Carefully,	Totally overwhelmed,

