

## Weekly Home Learning



Year group	3	Week number	11	Date	22/06/2020
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Hey Year 3 😊 hope you're ok and you found last week's work enjoyable. I hope you have remembered what we have we learnt and had a great time revising! I'd love to see what work you have done this week so please email some of your fabulous work over to [year3@st-philips.sandwell.sch.uk](mailto:year3@st-philips.sandwell.sch.uk)  
Praying to see you all soon...  
Keep safe, keep working, keep smiling  
Miss Anslow

Reading	Task	Guidance
<p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+7-9&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+7-9&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></p> <p>Please use the link above and create a free account. This will give you access to lots of free, age appropriate ebooks that you can read at home.</p> <p>Aim to read for 15 minutes each day! When you have finished a book, write a book review. What did you like best about it? Did anything make you laugh or cry? Were there any confusing parts or parts you didn't like so much? What would you give the book out of 5 stars? Who do you think would really like to read the book?</p> <p>Send an email to <a href="mailto:year3@st-philips.sandwell.sch.uk">year3@st-philips.sandwell.sch.uk</a> and let us know what books you have been reading and what you thought of them.</p>		

English	<p>This week we would have been celebrating National Sports Week at school. However, we can still do this from home!</p> <p>In our English work this week we need to make people aware of National Sports Week and try and encourage them to get fit and healthy.</p> <p>Let's write/create an advert that will persuade people and let people know what they can do to take part.</p> <p>Get creative with writing lots of rhetorical questions, use alliteration and come up with a short, snappy, catchy slogan!</p>
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Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support
Monday	Label/ Highlight/ Circle or Underline The features you can find in the three adverts	<p>Can you find these persuasive advert features?</p> <ul style="list-style-type: none"> <li>• Persuasive language</li> <li>• Rhetorical Questions</li> <li>• Pronouns</li> <li>• Alliteration</li> <li>• Exaggerated adjectives</li> <li>• Catchy slogan</li> <li>• Benefits with examples</li> </ul> <p style="text-align: center;"><b>The Ballistic Bouncing Boogie Ball!</b></p> <p>Are you wondering why no one will come to your boring parties? Or are you panicking that they're flatter than a pancake? Maybe you're fed up with sad-faced, grey-clothed people sat around looking miserable and not talking to each other. Maybe you're worried that your tiny collection of party songs are just too old-fashioned. Or, perhaps you're scared that your parties simply aren't bouncy enough for your super-cool, hip 'n' happening friends.</p> <p>Either way, you need the Ballistic Bouncing Boogie Ball, right now!</p> <p>It's the coolest disco ball around, and is guaranteed to make your parties come alive with the Boogie!</p> <p style="text-align: center;"><b>Multicoloured Rainbow Lights</b></p> <p>This ball comes with a brilliant range of multicoloured lights, which can display all the colours of the rainbow, and more! When you switch them on, you will wow all your friends with an explosion of colour bursting out across the whole room. Everyone will love being turned into every colour imaginable. It'll be just like a paint festival, except you won't have to worry about washing it off afterwards!</p> <p style="text-align: center;"><b>Boogey Brilliance</b></p> <p>Now, we all know that no party is a proper party without the boogie! With the Ballistic Bouncing Boogie Ball, you'll never have to worry about being boogie-less ever again. You see, it comes with our world-famous song-o-matic sound system, which can play all of your favourite songs instantly! Your friends won't be able to stop themselves dancing all night long.</p>

Tuesday

Under-  
standing  
question  
and slogans

## Part 1: Questions & Catchy Slogans

Match the questions and catchy slogans to these products:

1



Fred the Ted

Who else would give you a better cuddle?

Can you stop before you pop?

2



Squeezy  
Cheesy Peas

What's better than  
tomato ketchup?

Would you like  
super clean teeth?

3



Mint-ee-Breath  
Toothpaste

Gives you that mint-ee fresh feeling!

Makes your chips taste great!

4



Bubble  
Trouble!

Don't get in a muddle,  
give me a cuddle!

Blowing gum has never  
been so much fun!

Wednesda  
y

Writing a  
question  
and a  
slogan

Write your own question and catchy slogan for each one of the 4 products

<p>Thursday</p>	<p>Exaggeration (hyperbole)</p> <p>Make everything sound so much better than it actually is!</p>	<h2>Part 2: <u>Exaggeration</u></h2> <p>Re-write these sentences using exaggeration: Remember: Make me <u>really</u> want to buy it!!</p> <p><b>Example:</b> The paddling pool is great.</p> <p><b>Becomes:</b> The amazing paddling pool is the best, most super-cool paddling pool in the universe!</p> <ol style="list-style-type: none"> <li>1. This teddy is quite soft and cuddly.</li> <li>2. Rainbow looms are fun.</li> <li>3. Alton Towers is a theme park.</li> <li>4. The Ice Age DVD will make you laugh.</li> <li>5. You can make things with Lego.</li> </ol> <ul style="list-style-type: none"> <li>• Now think of 2 more of your own</li> </ul> <h2>Part 3: <u>Adjectives and alliteration</u></h2> <p>Think of a product you want to sell. It can be toys, sweets, games, clothes, movies, magazines, or anything!</p> <p>Name your product, and then write a <b>persuasive sentence</b> about it using <u>powerful adjectives</u>.</p> <p><b>Tip:</b> try to use <u>alliteration</u>.</p> <ul style="list-style-type: none"> <li>• Write about at least 5 products.</li> </ul>
<p>Friday</p>	<p>Make your own advert for sports week</p>	<p>Write your own advert using a catchy slogan for sports week, a question about health, some powerful adjectives about exercise and exaggeration about healthy eating. Make it like a poster and add pictures and lots of colour to make it attractive to people.</p>
<p>Spellings</p>	<p>hadn't, haven't, couldn't, wouldn't, shouldn't, weren't, aren't, can't, won't, high, higher, highest, where, there, quarter, question.</p>	

**Maths**

This week let's practise one of our **key** arithmetic skills that we have learned in Year 3 as you will need this skill in Year 4, 5 and 6 (not to mention throughout your life!)  
Remember the skills you have learnt in class: using colours, drawing the calculation pictorially using place value counters or dienes.

For extra practise there are lots of free worksheets with different difficulty level you can find here:

[https://www.math-drills.com/multiplication2/multiplication\\_0201\\_001.php](https://www.math-drills.com/multiplication2/multiplication_0201_001.php)

**Times tables**

Number of Questions: 30

Testing: 6\*

$5 \times 6 = \underline{\quad}$        $6 \times 6 = \underline{\quad}$        $6 \times 12 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$        $10 \times 6 = \underline{\quad}$        $6 \times 7 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$        $6 \times 8 = \underline{\quad}$        $4 \times 6 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$        $6 \times 9 = \underline{\quad}$        $6 \times 1 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$        $6 \times 10 = \underline{\quad}$        $11 \times 6 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$        $12 \times 6 = \underline{\quad}$        $1 \times 6 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$        $6 \times 5 = \underline{\quad}$        $3 \times 6 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$        $2 \times 6 = \underline{\quad}$        $6 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$        $9 \times 6 = \underline{\quad}$        $6 \times 1 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$        $10 \times 6 = \underline{\quad}$        $8 \times 6 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$        $6 \times 12 = \underline{\quad}$        $6 \times 2 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$        $10 \times 6 = \underline{\quad}$        $6 \times 10 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$        $6 \times 11 = \underline{\quad}$        $6 \times 7 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$        $8 \times 6 = \underline{\quad}$        $12 \times 6 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$        $5 \times 6 = \underline{\quad}$        $6 \times 1 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$        $4 \times 6 = \underline{\quad}$        $7 \times 6 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$        $3 \times 6 = \underline{\quad}$        $2 \times 6 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$        $6 \times 3 = \underline{\quad}$        $8 \times 6 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$        $6 \times 6 = \underline{\quad}$        $6 \times 2 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$        $6 \times 9 = \underline{\quad}$        $6 \times 7 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$	$6 \times 1 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$
$6 \times 5 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$
$4 \times 6 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$
$5 \times 6 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$
$8 \times 6 = \underline{\quad}$	$1 \times 6 = \underline{\quad}$	$9 \times 6 = \underline{\quad}$
$6 \times 4 = \underline{\quad}$	$7 \times 6 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$
$12 \times 6 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$	$11 \times 6 = \underline{\quad}$
$6 \times 11 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$	$10 \times 6 = \underline{\quad}$
$6 \times 1 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$
$11 \times 6 = \underline{\quad}$	$1 \times 6 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$8 \times 9 = \underline{\quad}$	$11 \times 6 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$
$7 \times 6 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$
$6 \times 7 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$
$7 \times 8 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$
$3 \times 6 = \underline{\quad}$	$3 \times 10 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$
$6 \times 10 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$3 \times 7 = \underline{\quad}$	$1 \times 8 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$
$9 \times 8 = \underline{\quad}$	$8 \times 11 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$12 \times 6 = \underline{\quad}$	$8 \times 7 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$
$7 \times 3 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$6 \times 11 = \underline{\quad}$
$8 \times 3 = \underline{\quad}$	$9 \times 3 = \underline{\quad}$	$3 \times 1 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$
$12 \times 4 = \underline{\quad}$		

Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support



Tuesday

Practise your skills from yesterday

			1	3
		x		5
Multiply the units:			1	5
Multiply the tens:			5	0
Put them together:			6	5

	1	1			3	8			2	7
x		9		x		2		x		3

	1	7			1	6		4	2		1	2		4	8			
x		2		x		3		x		2		x		6		x		2
	1	4			1	9		1	9		1	7		2	3			
x		2		x		4		x		2		x		4		x		3
	3	1			1	8		3	1		4	5		1	6			
x		3		x		5		x		2		x		2		x		4

Wednesday

Can you find the missing numbers?

Try working out the calculation and then comparing yours with the pictures to see what's missing

Th	H	T	U		Th	H	T	U
	2	4	7				2	9
	X				X			7
1	4		2		3	7		3
Th	H	T	U		Th	H	T	U
	6		4				7	6
	X		8		X			9
	3	1	2		2		8	4
Th	H	T	U		Th	H	T	U
	4	7				9		
	X				X			7
2	3	9	0		6	9	0	9



Thursday

Alex completes the calculation:

$$43 \times 2$$

Can you spot her mistake?

	T	O
	4	3
×		2
<hr/>		
		6
+		8
<hr/>		
	1	4

Teddy completes the same calculation as Alex.

Can you spot and explain his mistake?

	T	O
	4	3
×		2
<hr/>		
8	0	6

Dexter says,



$$4 \times 21 = 2 \times 42$$

Is Dexter correct?

Friday

## Always, Sometimes, Never?

A two-digit number multiplied by a one-digit number has a two-digit product.

Explain the mistake.

H	T	O
	2	7
×		3
<hr/>		
6	2	1

How close can you get to 100?  
Use each digit card once in the multiplication.

2 3 4

×  =

R.E.	Tasks	Guidance
		<p>To understand the importance of prayer</p> <p>Jesus enjoyed spending time and doing things with other people. Can you recall different events from his life when he did this? Jesus enjoyed spending time with God, his Father when he prayed.</p> <p><b>Mark 1:35-38</b></p> <p><b><sup>35</sup> The next morning Jesus woke up very early. He left the house while it was still dark and went to a place where he could be alone and pray. <sup>36</sup> Later, Simon and his friends went to look for Jesus. <sup>37</sup> They found him and said, “Everyone is looking for you!”</b></p> <p><b><sup>38</sup> Jesus answered, “We should go to another place. We can go to other towns around here, and I can tell God’s message to those people too. That is why I came.”</b></p> <p>Try this guided meditation based on the events <a href="https://www.youtube.com/watch?v=6eyTdAoxTy8">https://www.youtube.com/watch?v=6eyTdAoxTy8</a></p> <p>Why do you think Jesus went off alone to pray? How do you think that praying to his Father helped Jesus? (What did it help him to realise he must do?) What sort of things might Jesus have spoken to the Father about in prayer?</p> <p>Write your own prayer/s talking to God. Decorate your prayer with pictures and colour.</p> <p>When you are able to, set up a small reflection area (similar to ours in school). Can you read the story above and then share some of the prayers you have written? Try singing the Our Father prayer at the end, that God taught to his son. <a href="https://www.youtube.com/watch?v=ijPuAtrwHYM">https://www.youtube.com/watch?v=ijPuAtrwHYM</a></p>

<b>Project work</b>	<p><b>GET YOUR THINKING CAPS ON!</b></p> <p>Let’s create some exercise plans and healthy meal plans. Could you plan and draw out a map for a sports day we could have had at school?</p>
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Other activities that you could try:	Activity	Guidance/Link
	Collective Worship	E.g. One Life Music link
	Twinkl	E.g. the twinkl worksheets that can be printed for free
	P.E with Joe Wicks	Youtube
	TT Rockstars	<a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>