

Weekly Home Learning

Year group:	5	Week number:	14	Date:	13/07/2020
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Hello Year 5 children and parents.

Thank you for all your hard work during the last several months learning from home – it has been a challenging time but you have continued to work hard throughout.

I look forward to seeing you all on your return to school in September with the rest of our St Philip's children 😊.

1. Reading: you will continue to read J. K. Rowling's eBook 'The Ickabog'. Please, at your own pace, finish this book during the summer holidays
2. English: short story
3. Spellings: Year 5 and Year 6 National Curriculum word list
4. Maths: 2D and 3D shapes
5. R.E: Saint Joseph the Worker
6. Project: Art Week: connecting across generations

Please email me if you have any queries or concerns about the work or you just want to show off the amazing work you have done 😊.

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Miss Reaney

Reading	Task	Guidance
Please take part in direct reading for at least 15 minutes per day.		
<p>I hope you are enjoying J. K. Rowling's free new book - The Ickabog. We will continue to read this book chapter by chapter. If you have read all of the chapters I set last week (chapter 51 - 60) great 😊. If you have not, don't worry, just continue reading at your own pace (maybe a chapter a day) but ensure you read for at least 15 MINUTES A DAY.</p> <p>Enjoy the next chapters of the eBook.</p> <p>Please, at your own pace, finish this book during the summer holidays.</p> <p>Reminder: Once you click on to the link (or copy and paste the link in to Google) go to the bottom of the page and click on to the link 'Read the Story'. You can then select the chapter you wish to read – please aim to read 2 chapters a day; however, if this is too much please stick to one.</p> <p>Please email me, on the email above, if you are having trouble with this.</p>		
Monday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 61 - 62
Tuesday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 63 – 64

Wednesday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 65 – 66
Thursday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 67 – 68
Friday	Please take part in direct reading for at least 15 minutes per day.	https://www.theickabog.com/home/ Chapter 69 - 70

English	<p>This week in English you will be focusing on Short Story.</p> <p>Monday – Read example text: reading comprehension Tuesday – Read example text: reading comprehension Wednesday – Read the example and identify key features Thursday – SPaG focus Friday – To use key features in order to write own composition.</p> <p>Please complete one lesson a day.</p>	
Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support
Monday	Read example text: reading comprehension	https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757 You will need - pencil, ruler and paper Lesson includes: video, worksheets (click through all 11 slides) and quiz.
Tuesday	Read example text: reading comprehension	https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all 11 slides) and quiz.
Wednesday	Read the example and identify key features	https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-9d8f38 You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all seven slides) and quiz.
Thursday	SPaG focus	https://classroom.thenational.academy/lessons/spag-focus-2bb397/activities/4 You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through all 26 slides) and quiz.
Friday	To use key features in order to write	https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-d86580 You will need - pencil, ruler and paper

	own composition.	Lesson includes: quiz, video and worksheets (click through all 16 slides).			
Spellings	<p>Over the last several weeks, you have been learning Year 5 and Year 6s word list from the National Curriculum. Well done you have learnt all the words☺, now it is your time to practise all the words that you have found tricky. Pick 20 and learn them ready for your spelling test on Friday.</p>				
<p><u>Year 3 and 4 spellings.</u></p>		<p>accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear</p>	<p>early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island</p>	<p>knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise</p>	<p>purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women</p>

	<u>Year 5 and 6 spellings</u>		
	accommodate	embarrass	persuade
	accompany	environment	physical
	according	equip (-ped, -ment)	prejudice
	achieve	especially	privilege
	aggressive	exaggerate	profession
	amateur	excellent	programme
	ancient	existence	pronunciation
	apparent	explanation	queue
	appreciate	familiar	recognise
	attached	foreign	recommend
	available	forty	relevant
	average	frequently	restaurant
	awkward	government	rhyme
	bargain	guarantee	rhythm
	bruise	harass	sacrifice
	category	hindrance	secretary
	cemetery	identity	shoulder
	committee	immediate(ly)	signature
	communicate	individual	sincere(ly)
	community	interfere	soldier
	competition	interrupt	stomach
	conscience*	language	sufficient
	conscious*	leisure	suggest
	controversy	lightning	symbol
	convenience	marvellous	system
	correspond	mischievous	temperature
	criticise (critic + ise)	muscle	thorough
	curiosity	necessary	twelfth
	definite	neighbour	variety
	desperate	nuisance	vegetable
	determined	occupy	vehicle
develop	occur	yacht	
dictionary	opportunity		
disastrous	parliament		

Maths	<p>This week in Maths you will be focusing on 2D and 3D shapes continued.</p> <p>Monday – To describe the properties of diagonals of quadrilaterals.</p> <p>Tuesday – To identify describe and classify 3D shapes based on the properties.</p> <p>Wednesday – To recognise 2D representations of 3D shapes.</p> <p>Thursday – To recognise, describe and build simple 3D shapes.</p> <p>Friday – To illustrate and name parts of circles.</p> <p>Please complete one lesson a day.</p>	
Focus	Task	Guidance
	Lesson title	Lesson link and guidance to support

Monday	To describe the properties of diagonals of quadrilaterals.	https://classroom.thenational.academy/lessons/to-describe-the-properties-of-diagonals-of-quadrilaterals You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through two slides) and quiz.
Tuesday	To identify describe and classify 3D shapes based on the properties.	https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-3-d-shapes-based-on-the-properties You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through two slides) and quiz.
Wednesday	To recognise 2D representations of 3D shapes.	https://classroom.thenational.academy/lessons/to-recognise-2-d-representations-of-3-d-shapes You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through three slides) and quiz.
Thursday	To recognise, describe and build simple 3D shapes.	https://classroom.thenational.academy/lessons/to-recognise-describe-and-build-simple-3-d-shapes You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through two slides) and quiz.
Friday	To illustrate and name parts of circles.	https://classroom.thenational.academy/lessons/to-illustrate-and-name-parts-of-circles You will need - pencil, ruler and paper Lesson includes: quiz, video, worksheets (click through two slides) and quiz.

R.E.	Tasks	Guidance
		<p>When you return in September your new class saint will be Saint Joseph the Worker.</p> <p>Please research all about him and create a fact file, poster, powerpoint or word document about him. Please include his feast day, birth and death, why he became a saint, a picture and the history of Saint Joseph the Worker.</p> <p>When you are able to, set up a small reflection area (similar to ours in school). Can you lead a short prayer service for your family members?</p>

Project work	<p>Children's Art Week 2020 Our 2020 themes are... The Natural World Connecting across generations Literacy and creative writing</p> <p>This week you are going to focus on 'Connecting across generations'.</p> <p><u>TASK ONE</u></p> <p>How to draw a child, teen and older person (male)</p>
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https://www.youtube.com/watch?v=X_5cLkL-V9g

TASK TWO

Ask a member of your household for a photograph of your family consisting of 2 to 3 generations of family members - you and your parents or you, your parents and your grandparents. Can you draw this image as realistic as possible – remember shading and sketching.

Other activities that you could try: Activity	Guidance/Link
Collective Worship – One life Music	http://www.onelifemusic.co.uk/
P.E with Joe Wicks	https://www.youtube.com/user/thebodycoach1
TT Rock Stars Times table practise	https://trockstars.com/ (password and username required)
Times tables 'silly' songs to help to learn your times tables.	https://www.youtube.com/watch?v=C3PojOwjHcc All times tables (1 – 12 times tables) through 'silly' songs.