



Weekly Home Learning

Year group	1	Week number	13	Date	06/07/2020
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Hello lovely Year 1 children and parents. I hope you are all well and keeping safe in these difficult times. Hope you have all been getting on with your ART ideas (see below). We will continue this for this week and remember use junk resources around the house indoors and outdoors. Please send me your pictures as I would love to see them. Just email your work email to the following email.

Year1@st-philips.sandwell.sch.uk

Already seem some fabulous work...



This time we are looking at Aliens. Make or sketch your own Alien. Use junk around the house. Remember to email your pictures to me.

Mrs Evans

WEEKLY PHONICS/ SPELLING	PHONICS AND SPELLING	PHONICS AND SPELLING COMBINED IN THE LESSON. CHILDREN TO LEARN THE NEW SOUND AND LEARN THE SPELLINGS WITH THE NEW SOUNDS.
<p>Each child will be at a different stage so if you click the link below you will see lots of video clips for Set 1, Set 2 and Set 3 sounds. Most children were on Set 3 sounds. Please revise Set 2 sounds to ensure they are confident. Then address Set 3 sounds. This will really contribute to their fluency in reading. There are various links in https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/. I have selected the best for Year 1 with the links below. RML are setting 7 free online phonics, reading and spelling lessons per day on their YouTube channel. Please look first and begin with these set out below.</p>		
Monday to Friday	Please take part in direct reading for at least 15 minutes per day.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ Revise Set 2 Sounds and Set 3 Sounds. This can be daily revision for sounds as a starter. Children are at different stages so if you feel they are not confident with the Set 3 sounds revise the Set 2 first.
	Phonic sound clips to revise SET 3 sounds.	https://www.youtube.com/watch?v=32mNG3itSRM Revise and repeat set 3 sounds.




<p>Wednesday</p>	<p>Tricky words.</p> <p>Choose 10 from the list Write/cover/spell</p> <p>Challenge record a sentence. Extend to two more sentences.</p>	<hr/> <p style="text-align: center;"><i>Year 1</i></p> <table><tr><td><i>the</i></td><td><i>they</i></td><td><i>one</i></td></tr><tr><td><i>a</i></td><td><i>be</i></td><td><i>once</i></td></tr><tr><td><i>do</i></td><td><i>he</i></td><td><i>ask</i></td></tr><tr><td><i>to</i></td><td><i>me</i></td><td><i>friend</i></td></tr><tr><td><i>today</i></td><td><i>she</i></td><td><i>school</i></td></tr><tr><td><i>of</i></td><td><i>we</i></td><td><i>put</i></td></tr><tr><td><i>said</i></td><td><i>no</i></td><td><i>push</i></td></tr><tr><td><i>says</i></td><td><i>go</i></td><td><i>pull</i></td></tr><tr><td><i>are</i></td><td><i>so</i></td><td><i>full</i></td></tr><tr><td><i>were</i></td><td><i>by</i></td><td><i>house</i></td></tr><tr><td><i>was</i></td><td><i>my</i></td><td><i>our</i></td></tr><tr><td><i>is</i></td><td><i>here</i></td><td></td></tr><tr><td><i>his</i></td><td><i>there</i></td><td></td></tr><tr><td><i>has</i></td><td><i>where</i></td><td></td></tr><tr><td><i>I</i></td><td><i>love</i></td><td></td></tr><tr><td><i>you</i></td><td><i>come</i></td><td></td></tr><tr><td><i>your</i></td><td><i>some</i></td><td></td></tr></table> <hr/>	<i>the</i>	<i>they</i>	<i>one</i>	<i>a</i>	<i>be</i>	<i>once</i>	<i>do</i>	<i>he</i>	<i>ask</i>	<i>to</i>	<i>me</i>	<i>friend</i>	<i>today</i>	<i>she</i>	<i>school</i>	<i>of</i>	<i>we</i>	<i>put</i>	<i>said</i>	<i>no</i>	<i>push</i>	<i>says</i>	<i>go</i>	<i>pull</i>	<i>are</i>	<i>so</i>	<i>full</i>	<i>were</i>	<i>by</i>	<i>house</i>	<i>was</i>	<i>my</i>	<i>our</i>	<i>is</i>	<i>here</i>		<i>his</i>	<i>there</i>		<i>has</i>	<i>where</i>		<i>I</i>	<i>love</i>		<i>you</i>	<i>come</i>		<i>your</i>	<i>some</i>	
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<p>STORY LISTENING AND COMPREHENSION</p>	<p>Task</p>	
<p>Monday</p>	<p>LO: Character Description</p>	<p>Saint George and Dragon</p> <p>https://classroom.thenational.academy/lessons/saint-george-and-the-dragon/activities/1</p> <p>Saint George and the Dragon</p> <p>Share and discuss the story. Who are the characters? Where is the setting? Non-fiction or fiction</p>

		Talk time to tell the story back to an adult. Discuss any new vocabulary.
Tuesday	LO: To re-tell a story.	https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-4afcfa Begin to sketch the pictures as you hear the story. What can you remember?
Wednesday	LO: To describe a characters appearance.	https://classroom.thenational.academy/lessons/to-describe-a-characters-appearance Where was the setting? Sketch the setting. Who were the characters? Sketch the characters.
Thursday	LO: To describe a character personality	https://classroom.thenational.academy/lessons/to-describe-a-characters-personality Share and discuss the vocabulary you hear in the clip.
Friday ART	To write a character description	https://classroom.thenational.academy/lessons/to-write-a-character-description Sketch your character and label. How creative will you be?
Maths fun activity	Make your own using things around the house. Raisins Sweets Counters	 <p>Write your own addition and subtraction fun.</p>
Maths	MENTAL MATHS CHALLENGE WEEK. After speaking to parents this has been a request. Click on the link that takes you straight in. https://www.topmarks.co.uk/maths-games/daily10	

	Level 2 ▾	Ordering ▾	Choose ▾
			Smallest First
			Two-Digit Numbers
			Largest First
			Two-Digit Numbers
Monday	Lesson 1 – Click link Level 2 Order Partition	Ordering Smallest Largest	https://www.topmarks.co.uk/maths-games/daily10
Tuesday	Order Partition		https://www.topmarks.co.uk/maths-games/daily10 Addition Level 2. If you find this difficult go back to level 1 Up to 100
Thursday	Order Partition		https://www.topmarks.co.uk/maths-games/daily10 . Order Partition
Friday	Challenge Level 3		https://www.topmarks.co.uk/maths-games/daily10 Challenge 3
Additional Challenge			Shout out! Number bonds to 10 Number bonds to 20 Record 2 x tables. Record 5 x tables Record 10 x tables. You tube counting in 2s/5s/10s
SCIENCE	Healthy Food		https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1 <p style="text-align: center;">Healthy Eating Meal</p>



		Follow the lessons to share healthy food on a plate. Now design your own healthy meal.
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R.E.	Tasks	Guidance
		<p>Continue with B Tales</p> <p>https://www.youtube.com/watch?v=S7egQpfR6Co</p> <p>We are thinking of how close we are to Jesus when we share</p> <p>'GOOD THINGS ABOUT ME'</p>

Thursday

Good Things
Write or draw the things that are good in your life.

1.

2.

3.

Thinking Time

I am cross when...

I feel this way because...

I can help myself feel calmer by...

The Best Thing That Happened Today

Other activities that you could try:	Activity	Guidance/Link
	PHONICS	www.phoinicplay
	Top marks	https://www.topmarks.co.uk/maths-games/daily10
	Collective Worship – One life Music	http://www.onelifemusic.co.uk/
	P.E with Joe Wicks	https://www.youtube.com/user/thebodycoach1
	ALL LESSON YEAR 1	https://www.bbc.co.uk/bitesize/dailylessons
	B TALES COLLECTIVE WORSHIP	https://www.youtube.com/watch?v=S7egQpfR6Co