

St Philip's Catholic Primary School



Learning and working together through Christ

Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will be provided with a class email address and each child sent a username and passwords for Microsoft teams and as well as passwords for other online subscriptions that can be accessed at home. The information packs sent home via email and hard copies contain login details for online resources and home learning guidance for accessing Microsoft teams. If a bubble closure is necessary whilst the children are in school, hard copies of class work are provided and stationary packs are distributed. Children without access to online learning will be provided with hard copies of home learning material to support their learning at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (DT, Music and PE lessons may not be taught directly due to the requirement for specialist equipment.)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years /Foundation Stage	Children will receive daily reading, English/Phonic work, mathematics work and a timetable throughout the week that will cover the EYFS curriculum through live teaching. Suggested free choice activities will be provided on EYFS daily home learning plans.
Key Stage 1	Children will receive up to three hours of remote learning a day in Key Stage One with live teaching offered daily. This will include reading, English, maths and two foundation subjects a day. Additional suggested activities and websites will
Key Stage 2	In Key Stage Two children will receive up to four hours a day. This will include reading, English, maths and two foundation subjects a day.

Accessing remote education

How will my child access any online remote education you are providing?

The children will access online learning remote education through Microsoft teams with a given usernames and passwords. Information will be shared with families through the class emails for each learner that will be sent to all children and user guides for parents. Our school website provides a bank of websites and recommended resources for parents and families to access online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A parent survey will be sent out to determine the access that pupils have to digital devices. Pupils who do not have access to online learning and to Microsoft teams will be offered a paperback for families to receive with work and activities that relate and mirror the daily live lessons for the week /two weeks learning.

Staff are asked to complete a daily register to monitor the engagement of pupils and this is further monitored by the senior leadership team.

Under government guidance, school will have received laptops for pupils who are pupil premium or meet the criteria for vulnerable concerns. Families will be contacted and asked to complete a loan agreement and a device will be allocated with guidance information on Microsoft teams and a general guide to how to use the laptop along with online safety.

Families who do not have access to remote learning and have limited data allowance will be offered information about how to apply for an increase in data. Families will be offered support with accessing remote learning. Families are requested to submit their work to school via photographs and telephone consultations.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We ensure that all children will be taught remotely through a range of approaches such as;

- Daily live teaching (online lessons) through Microsoft teams
- Allocated recorded teaching slots by the class teacher throughout the week (e.g. Lessons, video/audio recordings made by teachers and other recommended remote learning provision , such as White Rose, Oak Academy, BBC Bitesize and Oxford Owl .)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) with stationary to support at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences to support with foundation subjects – history/geography.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations guide for parents and families sent home to ensure parents know and understand the expectations for involvement in remote learning.
- Expectations for pupils' engagement with remote education is to daily participate in all lessons and activities offered.
- Teachers provide daily feedback to all assignments set for all children with marking and feedback given on a daily basis.
- Expectations of parental support, for example, setting routines to support your child's education and following the learning timetable to support children's engagement.
- Clear expectations shared with staff and families to ensure feedback is provided regularly where children are completing paper packs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Daily, teachers complete a register for attendance and engagement in remote learning.
- Children who not participating onto online learning are contacted daily with a telephone call home.
- Welfare calls are made weekly to offer support and help with concerns.
- Any further concerns raised by teachers will then be shared with SLT.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class marking as well as other assignments set through digital platforms will be marked automatically as a manner of assessment.
- Once pupils work is completed the pupils will then submit their assignments which is marked with written comments and then shared with pupils. The assignment can be assessed by a points system allocated to determine the level of understanding which then contributes to the assessment system of the school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP (education and health care plan) are entitled to a place in school in the event of widespread school closures.
- Children with SEN needs may need to receive differentiated remote learning work. This may be provided through differentiated worksheets, teacher videos that are aimed at SEND/low attaining children or by accessing work for a different year group.
- Children with SEND may not be able to complete all work set and class teachers may ask supporting adults to daily contact families to support with learning over the telephone.
- Younger children, such as EYFS and Year 1 children may not be able to focus for a long time without adult support. This is reflected in the length of activities chosen by class teachers and paperbacks offered by school with creative and practical activities to complete.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children that are self-isolating whilst the rest of their class is in school will continue to receive remote education through Microsoft teams and contact over the telephone.
- Work will be provided on Microsoft teams and can be accessed immediately. Pupils will be able to submit work to their class teacher and receive feedback.
- Pupils that do not have access to Microsoft teams will receive hard copies of work either through parent collection, staff visiting the home.
- When an Individual child is self-isolating from the class the work provided will be of the same quality as if the whole bubble had closed.
- The pupils will be meeting with their class teacher on Microsoft teams twice a day to provide feedback and guidance.
- Parents/carers will be able to contact the class teacher via the class email and through Microsoft teams.
- Support and feedback will be offered to the child to support with next steps in learning on a daily basis, this is done by the class teacher and support staff.