

Weekly Home Learning



Year group	4	Week number	11	Date	22/06/2020
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Hello parents and children of Year 4!

Welcome to another week of home learning. I hope you have all had a lovely week. What a shame the weather this week has been awful. Although, I don't know about you, but I enjoy watching and listening to a thunder storm! I hope you enjoy this weeks learning and get on with it okay.

As always please email me at year4@st-philips.sandwell.sch.uk if you have any questions or you want to show me pictures of your fab work!! I cannot wait to hear from you.

Miss Ford 😊

Reading	Task	Guidance
		<p>Task Number One: Complete any 2 of the activities from the website https://www.readingrockets.org/article/25-activities-reading-and-writing-fun please focus on activity 14 onward as these are more suitable for Year 4 children.</p> <p>Task Number Two: Spend 15/20 minutes each day reading to an adult / sibling / grandparent or anyone else that is in your house! When you have finished reading small sections of the text can you ask the person you have been reading with some questions about your book. Can you see how much they have remembered? Then have an adult read a short section to you, and get them to ask you questions about what you have just read.</p> <p>Task Number Three: Have a go at two of the 'Comprehension Self-Marking' activities on Twinkl. Pick two topics that you did not do last week. https://www.twinkl.co.uk/resources/ks2-reading/ks2-reading-comprehension/self-marking-reading-comprehension-ks2-reading-english-key-stage-2-year-3-4-5-6 -if this link is not accessible using the free Twinkl use this code CVDTWINKLHELPS and you get a free month on Twinkl!</p>

English	I have found a new website to focus this weeks home learning from. https://www.hamilton-trust.org.uk/blog/learning-home-packs/ please follow the link, then scroll down to 'English Home Learning Packs' and then find 'Year 4' and then click 'Week 11'. The home learning pack will then download for you.
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Focus	Task	Guidance

Monday	Speech Marks	Follow the link on the PDF file to hear the story being read. Then follow the instructions to answer the questions about using speech mark correctly and then moving on to inference skills.
Tuesday	Inference and speech	Inferring information from looking at a picture. Practicing writing speech based on ideas and information from the book.
Wednesday	Inference and re-writing a story ending	Inferring information from a picture. Then re-writing an ending the book you have been looking at this week.
Thursday	Poetry	Read the poem and recap poetry vocabulary. Have a go at performing the poem in front of a member of your household.
Friday	Poetry	Read the poem and fill in the worksheet. Investigate the next poem, identifying an pattern or features. Have a go at writing your own poem.
Spellings	<p style="text-align: center;">Focus: adding the suffix -ous (Words ending in 'e' drop the 'e' but not the 'ge').</p> <p style="text-align: center;">Famous, nervous, ridiculous, carnivorous, herbivorous, porous, adventurous, courageous, outrageous and advantageous.</p>	

Maths	<p>Please follow the Hamilton Trust link to access this week's learning.</p> <p style="text-align: center;">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Please go down to Maths Home learning packs, then to Year 4 Maths, then Week 11 and download the resources.</p>
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Focus	Task	Guidance
Monday	Lesson 1 – Revise column subtraction of 3-digit numbers.	Follow the instructions on the worksheet.
Tuesday	Lesson 2- Column subtraction of 4-digit numbers.	Follow the instructions on the worksheet.
Wednesday	Lesson 3 – Find the perimeter of rectangles.	Follow the instructions on the worksheet.
Thursday	Lesson 4 – Find the perimeter of rectilinear shapes.	Follow the instructions on the worksheet.
Friday	Lesson 5 – Investigating area and perimeter.	Follow the instructions on the worksheet.

RE	Tasks	Guidance
<p data-bbox="220 680 1374 808"> This week we will be focussing on community. Can you research the word ‘community’? <u>PARENT NOTE: please supervise your child when researching the word. There is a TV show called ‘Community’ that will probably come up in the search. It is best to search community definition and then when searching any pictures to include the word ‘clipart’ after the word.</u> </p> <p data-bbox="373 842 1220 873"> Look at the pictures below and talk about what they tell us about community. </p> <div data-bbox="204 887 692 1339"> </div> <div data-bbox="858 913 1254 1294"> </div> <div data-bbox="357 1294 1259 1706"> </div>		



Can you create your own mind map about everything you think of when you think of the word 'community'?

What are the most important ingredients in a community? What roles and responsibilities do people have to take on when being part of a community? Take some time to answer these questions and reflect.

How could you help your community or someone in your community this week?

Project work

This week we will be doing another research project. Please research your favourite animal and create a fact file about that animal. Remember to include: what type of animal, the different species of animals you can find (example if you choose dog there are: dalmatians, boxers, German shepherds, bulldogs and so on), a picture of the animal, what food does it eat, where does it live (countries and habitats), how fast can it move, how many of them are left in the world (are they an endangered species?) and any more interesting facts you find!

Other activities that you could try:	Activity	Guidance/Link
	Collective Worship	https://www.youtube.com/channel/UCAeRJgWg0JDFhJNdy2R_tw – one life music.
	P.E	https://www.youtube.com/user/thebodycoach1 https://www.youtube.com/channel/UCOopABU1c0dC02oQcVFwp7A – PE with Mr Dalton, an old friend of mine! https://www.youtube.com/user/CosmicKidsYoga
	All kinds of activities	https://classroom.thenational.academy/year-groups/year-4/ from various clubs to follow along with live, to assemblies and faith at home services.

